ST. AUGUSTINE'S SEMINARY **COURSE DESIGNATOR:** SAP2471HS

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

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TITLE: Psychology of Faith Development **TERM:** F/S **YEAR:** January – April 2019 [20191]

PROFESSOR: Rev. John Yake, I. V. Dei

REGISTRATION: LIMITED TO 20 UNLIMITED

COURSE DESCRIPTION: – This course is a consideration of the role of psychology as a way to understand faith development (James W. Fowler) and/or human transcendence (Bernard J. F. Lonergan). Attention will also be given to those who structured the spiritual or faith life of prayer within the Catholic tradition before the advent of the science of psychology (*circa* 1890), for example St. Ignatius Loyola (Ignatian Spirituality) and St. Teresa of Jesus (Avila) and St. John of the Cross (Carmelite spirituality).

CLASS OBJECTIVES: *The Psychology of Faith Development* alludes strongly to the fact that our focus is the inner world, the vast and often ignored universe that is human interiority. We are utilizing those thinkers and sciences that can enable us to understand ourselves at the deepest level in order to comprehend what it means to be human. The scientific (psychology) and religious (spirituality) conversations can enable us to understand God and ourselves in the world: God's activity upon the soul and person's response to God's activity.

PREREQUISITES: None

REQUIRED TEXTS: A reading package is provided electronically by the instructor (required reading) and a list of suggested readings is given for each session.

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

The course mark is based upon the following assignments:

1. A participation mark that is reflected by the quality and timeliness of weekly postings.

2. The posting of your contribution to the Survey of Psychological Theory in Unit Two.

3. A self-evaluation of the prayer activity.

4. Two tests based on readings.

5. Integrative Project Paper

ABRIDGED BIBLIOGRAPHY: A bibliography is offered for each unit to enable student interests.