

ST. AUGUSTINE'S SEMINARY**COURSE DESIGNATOR:**

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

TITLE: The Reformation Era (SAH2251HS L0101)

TERM: January to April 20191 [20191]

PROFESSOR: Hogan, James (Séamus) P.

REGISTRATION: LIMITED TO _____

UNLIMITED _____

COURSE DESCRIPTION:

This course will include a comprehensive overview of the Reformation Era, including: the critical movements of Catholic reform during the Middle Ages; the central Reformation movements encouraged by figures such as Erasmus, Luther, Zwingli and Calvin; the special circumstances of the English Reformation(s) and the spiritual renewal of the Counter-Reformation.

CLASS OBJECTIVES:

Students should:

- 1) Develop methods for understanding and analyzing primary and secondary sources.
- 2) Acquire the methodology needed for writing analytical research papers.
- 3) Develop the ability to identify various types of historical documents and determine where sources of historical research are to be found and how they are to be used in the study of the discipline.
- 4) Discover how art, architecture and literature may be used to understand history and theological thought more profoundly and examine their interdisciplinarity.
- 5) Empower and inspire students to continue the study of history with the confidence that comes from a greater knowledge of the material and from the academic skills needed to delve deeply into various aspects of Catholic Church life.
- 6) Challenge pre-conceived notions about the history of the Catholic Church and other Christian Churches in the Reformation Era, and provide an opportunity to encounter diverse perspectives and opinions.

PREREQUISITES:

None

REQUIRED TEXTS:

Chadwick, Owen. *The Reformation*. Markham: Penguin Books, 1990.

The electronic course reader will be available on Quercus before the start of classes

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

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| Method(s) of Evaluation (and Value Contributing to Final Mark): | |
| Participation (discussion & presentation) | 10% |
| Mid-term Exam (document analysis) | 20% |
| Research Paper (10-12 pages) | 35% |
| Final Exam (oral) during exam week | 35% |

ABRIDGED BIBLIOGRAPHY:

- Chadwick, Owen. *The Reformation*. Harmondsworth: Penguin, 1972.
- Duffy, Eamon. *The Stripping of the Altars: Traditional Religion in England, C.1400-C.1580*. New Haven: Yale University Press, 2005.
- Evans, G. R. *The Roots of the Reformation: Tradition, Emergence and Rupture*. Downers Grove, Illinois: IVP Academic, 2012.
- Grimm, Harold J. *The Reformation Era, 1500-1650*. New York: Macmillan, 1973.
- Hsia, R. Po-chia. *Reform and Expansion, 1500-1660*. Cambridge, UK: Cambridge University Press, 2007.
- Jensen, De Lamar. *Reformation Europe: Age of Reform and Revolution*. Lexington, Mass: D.C. Heath, 1981.
- Logan, Donald. *A History of the Church in the Middle Ages*. New York: Routledge, 2002
- Marshall, Peter. *The Oxford Illustrated History of the Reformation*. Oxford: Oxford University Press, 2015.
- Mullett, Michael A. *The Catholic Reformation*. London: Routledge, 1999.