

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

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TITLE: Issues in Catholic Education in Ontario

TERM: April – August 2018 [20185]

SCHEDULE: May 12, 26; June 9, 23 (9 am- 4 pm)

PROFESSOR: Dr. Adrian Ciani

REGISTRATION: LIMITED TO 25

COURSE DESCRIPTION:

This course will provide an historical analysis of the evolution of publicly-funded education in Ontario in terms of the province's Catholic, public and French-language elementary and secondary schools from the 1830s to the present. This will include an examination of the unique roles of Catholic teachers, curriculum issues in the Catholic schools, and landmark court cases affecting their existence in Ontario. In addition, students will study the development of Catholic colleges and universities and the emergence of catechetical education both in the parishes and in formal educational settings.

CLASS OBJECTIVES:

By the end of the course, students should be able to:

- Examine and understand the historical and political climate in which Catholic separate schools in Ontario developed
- Understand the role of important Catholic educational “partners”, including clergy, trustees, teachers, parents and students in maintaining and advancing separate school rights
- Analyze the evolution of separate school legislation and the legal and constitutional rights of separate school boards
- Examine the historical and current role of the Catholic teacher in Church teaching, practice and law
- Distinguish between the curriculum of a public school and that of a separate school
- Understand the struggle for completion/extension of the separate school system
- Produce critical analyses of important documents related to the history of Catholic schooling in Ontario
- To understand and appreciate conflict over and progress towards legally constituted French-language Catholic schools and school boards
- Explore in depth a specific topic on Catholic education in Ontario

PREREQUISITES:

Consult registrar.

REQUIRED TEXTS: *This is a reader which will be posted on Blackboard*

Issues in Catholic Education in Ontario (Canadian Scholars' Press, 2015)

Edited by Dr. Robert Dixon and Dr. Mark G. McGowan

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

Class Participation	10%
Mid-Term Quiz (June 9)	10%
In-Class Short Responses (2 x 15 marks) (May 12, May 26)	30%
Research Presentation (June 23)	15%
Final Essay	35%

ABRIDGED BIBLIOGRAPHY:

See Blackboard.