

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

=====

TITLE: Introduction to the New Testament

TERM: September – December 2018 [20189]

PROFESSOR: Fr. Walter Werbylo, Msgr. A. Robert Nusca, and Fr. Giuseppe Scollo

REGISTRATION: LIMITED TO 20

UNLIMITED _____

COURSE DESCRIPTION: A general introduction to the books of the New Testament: their authors, theologies, the context in which they arose, and how they were transmitted. Introduction to exegetical methodologies, focusing on their relation to Christian theological traditions (especially by considering the senses of Scripture, the intent of the author, the structures in the texts, and the stance of the reader). Lecture/Discussion; written assignment; mid-term and final exam.

CLASS OBJECTIVES: 1) To understand and explore the nature, the contents, and the varied literary genres of the NT books, as well as their literary, historical, and cultural background. 2) To appreciate how applying different exegetical tools to the Gospels is important in studying the historical Jesus and His significance: His mission, teachings, passion, death and resurrection. 3) To develop an understanding of and ability to interpret the writings of Saint Paul, the other Epistles, and the Book of Revelation. 4) To have an in depth knowledge of one passage from one of the synoptic gospels.

REQUIRED TEXTS:

Each student should choose one of the two following texts, (A) or (B), as the primary text for the course:

(A) Brown, R E *An Introduction to the New Testament*. Anchor Bible Ref. Lib. New York: Doubleday, 1997. (same as New Haven and London: Yale University Press, 2010)

(B) Carson, D A, and D J Moo, *An Intro. to the New Testament*. 2nd edition. Grand Rapids: Zondervan, 2005. For both (A) and (B): can be purchased at www.amazon.ca.

Two other required texts (both available online): (C) Benedict XVI. Post-Synodal Apostolic Exhortation *Verbum Domini* (On the Word of God in the Life and Mission of the Church. Sept. 30, 2010). (D) Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. April 15, 1993.

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

Mid Term Exam (written)	25%	1st half of Oct. 15 class period
Written Assignment	35%	(4½ to 5½ pages) Due date Nov. 12. Graded by Fr. Werbylo
Final Exam (written)	40%	Friday, Dec. 14, 9:10 am to 11 am (tentative date & time; not confirmed)

ABRIDGED BIBLIOGRAPHY:

Hahn, Scott, "Inspiration," in id. (ed.), *Catholic Bible Dictionary*, 2009. Izquierdo, Antonio, *The Living Word: Introduction to Sacred Scripture*, 2004. Grech, P., "Jesus Christ in History and Kerygma," in *New Catholic Commentary on Holy Scriptures*, 1969. Harrington, W. J., "The Critical Study of the New Testament: History and Results," in *New Catholic Commentary on Holy Scriptures*, 1969. Stuart, Douglas, "Exegesis," in *Anchor Bible Dictionary*, 1992. Achtemeier, Paul J., "Mark, Gospel of," in *Anch Bible Dict*, 1992. Meier, John P., "Matthew, Gospel of," in *Anch Bible Dict*, 1992. Tuckett, C.M., "Synoptic Problem," in *Anch Bible Dict*, 1992. Johnson, Luke Timothy, "Luke-Acts, Book of," in *Anch Bible Dict*, 1992. Schnackenburg, Rudolf, *Gospel According to St. John*, vol. 1, 1968. Morris, Leon, *Gospel According to John*, NICNT, rev. ed., 1995. Murphy-O'Connor, Jerome, *Paul: A Critical Life*, 1997. Fitzmyer, Joseph A., "Pauline Theology," in *New Jerome Bibl. Comm.* Holladay, Carl R., *Introd. to the New Test.: Reference Edition*, 2017, pages on Pauline and other letters.