

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

TITLE: Field Education Theological Reflection **TERM:** January – April 2018 [20181]

SCHEDULE: Classes begin January 8, 2018; SAS timetable is available on SAS Website: www.staugustines.on.ca for day, time and room location.

PROFESSOR: Josephine Lombardi

REGISTRATION: LIMITED TO _____ UNLIMITED _____

COURSE DESCRIPTION:

In this seminar students will review the process of integrating theory and practice related to theological field education. Presentations and readings will address models, insights, and examples that are a part of theological reflection. The seminars will integrate faith formation and ministry development, (personal and spiritual formation). Theological reflection requires a thorough grounding in one’s faith tradition; hence, we will address sources of authority, history, theology and spirituality in the Catholic tradition, (religious heritage). This seminar is suited both to those preparing for ministry and those engaged in the ministry of assisting others in reflecting theologically on their ministry experiences. These experiences will serve to build their sense of leadership and prepare them for diverse ministries, (ministry and public leadership). These ministry experiences will expose students to a variety of cultural and social situations, (cultural context).

CLASS OBJECTIVES:

To foster within participants the practice of reflecting theologically both personally and in their practice of ministry.
To encourage critical reflection on the nature and roles of theological reflection in ministry and in faith development.
To identify the attitudes, postures, and practices which foster personal theological reflection, and how they promote a deepening faith.
To become acquainted with various models and occasions for theological reflection in ministry, particularly as they relate to the supervisory process and in assisting others in reflecting theologically.
To experience reflecting theologically as it relates to various occasions in ministry and in one’s own spiritual development.

PREREQUISITES:

Pastoral Counseling

REQUIRED TEXTS:

Cameron, Peter John. *Why Preach? Encountering Christ in God’s Word* (San Francisco: Ignatius Press, 2009).

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

1. Personal Learning Goal with 2 or 3 objectives appropriate to the course objectives. In a few sentences describe your present understanding of theological reflection as it pertains to your ministry. **Due: Monday, January 16, 2017.**
2. Select a chapter from the required reading text and dialogue with the author's understanding and method of theological reflection as it relates to your own ministry and your way of reflecting theologically. **Maximum length: 2 pages due February 6, 2017.**
3. Two personal reflections based on two field education ministry experiences (see handout on how to complete personal reflections).
4. One response to another participant's field education personal reflection.
5. Completion of any theological reflections requested by Field Supervisor

ABRIDGED BIBLIOGRAPHY:

Gula, Richard S. *Ethics in Pastoral Ministry* (New York: Paulist Press, 1996).

Killen, Patricia O'Connell and John deBeer. *The Art of Theological Reflection*. (New York: Crossroad, 1994).

Kinast, Robert L. *Let Ministry Teach: A Guide to Theological Reflection*. (Collegeville, MN: The Liturgical Press, 1996).

Whitehead, James D. and Evelyn Eaton Whitehead. *Method in Ministry: Theological Reflection and Christian Ministry*. (Kansas City: Sheed & Ward, 1995).