

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

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TITLE: Spirituality and the Catholic Educator

TERM: Summer 2017 {20175}

SCHEDULE:

In Class, 5 days, July 10 – 14, 2017

Mon. July 10 – Thurs. July 13 9:00 am – 2:45 pm (with 45 min. lunch)

Fri. July 14 9:00 am – 1:00 pm (no lunch break)

PROFESSOR: Dr. Anne Jamieson

REGISTRATION: LIMITED TO _____

UNLIMITED _____

COURSE DESCRIPTION:

This course proposes to examine various interpretations and expressions of Spirituality as a lived reality in the Christian Tradition and in the contemporary world. It will examine how and why an understanding of spirituality through Scripture, Church teaching and other thinkers – as both a personal and communal encounter affecting the educator as well as the learning community – is of particular importance to the Catholic Educator.

CLASS OBJECTIVES

By means of readings, lectures, class participation and completion of assignments, students will:

1. gain an understanding of what is meant by spirituality in the Christian Tradition.
2. recognize different expressions of spirituality within that Tradition
3. examine why and how an understanding of Spirituality may be important for the Catholic Educator (keeping in mind a broad understanding of education) with particular emphasis on the documents of the Church regarding catechesis and Catholic Education
4. examine further Church teaching, biblical passages, theologians, and other thinkers such as Fowler to gain an understanding of the capacity for spirituality and the development of it in terms of one's own journey as well as the potential for development in others
5. gain an awareness of other forms of spirituality beyond the Christian Tradition as well as the problem of unbelief in our current society

PREREQUISITES: none

REQUIRED TEXTS:

Janet Schaeffler. *The Spirituality of the Catechist: Feeding your Soul, Growing in Faith, Sharing with Others.* Toronto: Novalis, 2014.

As a one-week, intensive course, students will be expected to read each day of the course to prepare for the next day. Readings consist of selected chapters from the text and a variety of articles and documents. The text will be needed following class on Day 1 and for the duration of the week.

All other readings will be provided by the instructor on the first day of class as online links, or printed by the instructor when not available online.

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

4 one-page reflections, due at the beginning of each day from Day 2 of the class to Day 5	10% each	40%
Class participation		10%
Final research paper due one month following the final class Choice of topic to be provided by the instructor		50%

ABRIDGED BIBLIOGRAPHY:

Carmody, Denise Lardner. "The Desire for Transcendence: Religious Conversion," in *The Desires of the Human Hearth: An introduction to the Theology of Bernard Lonergan*. Vernon Gregson, ed. New York: Paulist Press, 1988, 57-73.

Congregation for Catholic Education. *The Catholic School on the Threshold of the Third Millennium*. Rome. December 27, 1997.

_____. *The Religious Dimension of Education in a Catholic School: Guidelines for Reflection and Renewal*. Rome. April 7, 1998.

Congregation for the Clergy. *General Directory for Catechesis*. Vatican City, 1997.

De Souza, Marion. "The Religiosity and Spirituality of Young People: Implications for Religious Education in a Contemporary World." *Theoforum*. Vol. 41 No 1 (2010): 149-163.

Flannery, Austin, gen. ed. *Vatican Council II: The Conciliar and Post Conciliar Documents*, new revised edition. New York: Costello Publishing, 1996. Using excerpts from:

"Declaration on Christian Education"

"Declaration on the Relations of the Church to non-Christian Religions"

"Dogmatic Constitution of the Church" (esp. Chapter 5 – The Universal Call to Holiness)

"Pastoral Constitution on the Church in the Modern World"

Fowler, James. *Becoming Adult, Becoming Christian*, San Francisco, California: Jossey-Bass, 2000.

Griffith, Colleen M. and Thomas H. Groome, eds. *Catholic Spiritual Practices: A Treasury of Old & New*. Trustees of Boston College, 2012.

- Groome, Thomas. *What Makes Us Catholic: Eight Gifts For Life*. Harper One, 2003.
- John Paul II. Apostolic exhortation. *Catechesi Tradendae*. October 16, 1979.
- _____. Apostolic exhortation. *Christifideles Laici*. December 30, 1988.
- Leckey, Dolores . *The Laity and Christian Education – Rediscovering Vatican II*. New York: Paulist Press, 2006. 22-36.
- Miller, John P. “Learning from a Spiritual Perspective,” in. *Expanding the Boundaries of Transformative Learning*. Edmund O’Sullivan, et al. eds. New York: Palgrave, 2001, 95-102.
- Morelli, Mark and Elizabeth, eds. “IV Religion” 471 – 482, and “I Transcendental Method” in *The Lonergan Reader*. Toronto: University of Toronto Press, 1997. 445-454.
- Rausch, Thomas P. *Being Catholic in a Culture of Choice*. Collegeville, Minnesota: Liturgical Press, 2006.
- Rolheiser, Ron. *The Holy Longing: The Search for a Christian Spirituality*. New York: Doubleday, 1999, 3 – 19.
- Schaeffler, Janet. *The Spirituality of the Catechist: Feeding your Soul, Growing in Faith, Sharing with Others*. Toronto: Novalis, 2014.
- Schweitzer, Friedrich L. *The Postmodern Life Cycle: Challenges for Church and Theology*. St. Louis, Missouri: Chalice Press, 2004, 81-96.