

ST. AUGUSTINE'S SEMINARY OF TORONTO

BULLETIN



2017 – 2018

Welcome to St. Augustine's Seminary of Toronto!

St Augustine's Seminary is truly an amazing place. As we begin our 105th year in formation, we feel honoured and blessed to be of service to the Church in Canada and the Universal Church.

St Augustine's Seminary is committed to a high quality of authentic Catholic education and making a difference in the life of our students. Our primary mission is the formation and education of men for the holy priesthood. The new ratio on priestly formation entitled "the Gift of Priestly Vocation" states that a seminarian must be prepared to "go out of himself" and serve God and the Church with joy and sacrifice. The human, spiritual, academic and pastoral dimensions of formation at St. Augustine's prepare the men to serve the Church joyfully and charitably in our post-modern world.

St Augustine's also forms men for the Permanent Diaconate for service in the Archdiocese of Toronto. The men and their spouses, are prepared spiritually, intellectually and pastorally to serve the needs of the Church such as parish ministry, visit the sick, prison ministry and outreach to the poor. Through the Institute of Theology, we offer programs for lay men and women, who are preparing to serve the Church and in turn, help create vibrant parishes or school communities.

The goal of Catholic education is to see the truth more clearly. All of our intellectual programming and community activities have one purpose: to lead us to heaven. Our professors are faithful to the teaching Magisterium of the Church. During the next academic year, we will be reflecting on the parables of Jesus. The parables challenge us to think more deeply about our friendship with Jesus and how we can apply our deep spiritual discoveries and live them out in our faith journey. Here at St Augustine's Seminary, our academic courses will help deepen our friendship with Jesus and love for the Church.

Our patron, St. Augustine reminds us that we build "the city of God" by being a visible sign of God's love, living a life of charity and a life of virtue. As we live in a post-modern world, where the faith is constantly challenged, our students will be better prepared to be courageous witnesses and defenders of the Catholic faith.

I invite you to use this bulletin to discover the many faith-filled opportunities offered here at St. Augustine's seminary. Join us as we seek a deep friendship with Christ, the Church and emerge as bold witnesses in a post-modern world.

Fr. Edwin Gonsalves, Rector

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INTRODUCTION

St. Augustine's Seminary was established in 1913 as the first major Seminary constructed in English-speaking Canada for the training of diocesan priests. From the time it was founded, the Seminary has been a renewing source of study and reflection enabling men of faith to mature both in knowledge and commitment.

The specific apostolate of St. Augustine's is the preparation of candidates for ordained priesthood in the Catholic Church. The Program of priestly formation is guided by the official documents of the Roman Catholic Church: particularly by Vatican II's *Decree on Priestly Formation*, the *Basic Norms for Priestly Formation* of the Sacred Congregation for Catholic Education, *The Program of Priestly Formation* of the Canadian Conference of Catholic Bishops, the Apostolic Constitution *Sapientia Christiana* of Pope John Paul II and *Pastores Dabo Vobis*, the Post-Synodal Apostolic Exhortation of Pope John Paul II, *Ratio Fundamentalis Gift of Priestly Vocation*, as well as the pertinent canons of the Code of Canon Law, and the various guidelines of ecclesiastical authorities.

MISSION STATEMENT

St. Augustine's Seminary is the Major Seminary of the Roman Catholic Archdiocese of Toronto. It also welcomes candidates from elsewhere. Its primary purpose is the preparation of candidates for ordained priesthood in the Catholic Church. This preparation for diocesan ministerial leadership embraces and promotes spiritual and human formation, theological education and field training. The Seminary is also mandated to form men and women aspiring to other ministries in the Church.

The Seminary pursues its calling to form candidates as responsible and apostolic persons for the service of the Church and world by fostering:

- faithful love for Jesus Christ, his Church and all people
- commitment to hand on faithfully the tradition, teachings and history of the Church
- commitment to the exploration of the mysteries of faith through sustained scriptural and theological inquiry
- communal life through sharing faith, prayer and wisdom.

The Seminary's mission is undertaken in the context of committed ecumenical engagement as a founding member of the Toronto School of Theology, affiliated with the University of Toronto.

ST. AUGUSTINE'S AND ITS GOVERNANCE

The government, conduct, management and control of the Seminary are vested in the Board of Governors, as stated in the *St. Augustine's Seminary Act* (1983) and outlined in the *By-laws of the Board of Governors* (1985, and amended in 1988, 1989, 2005, 2011, 2014 and 2015). The day-to-day operating authority of St. Augustine's is the Rector in consultation with the President who conducts the business of the Seminary with the co-operation of the Academic Council and of the Formation Council.

Matters of appointment, promotion, and termination are carried out in accordance with the general norms of academic procedure established by the Association of Theological Schools, those of the Toronto School of Theology, and those laid down by the Board of Governors of St. Augustine's Seminary, and in accordance with the provisions of Canon Law (cf. can. 253).

2017-2018 BOARD OF GOVERNORS

Ex-Officio Members

His Eminence Thomas Cardinal Collins

Archbishop of Toronto and Chairman of the SAS Board of Governors

Most Reverend John A. Boissonneau **Senior Vicar General**

Most Reverend Wayne Kirkpatrick **President**

Most Reverend Vincent Nguyen **Vicar for Permanent Deacons**

Reverend Luis Melo **Academic Dean**

Mr. James Milway

**Chancellor of Temporal Affairs of the Archdiocese of Toronto and
Treasurer of SAS**

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Reverend Edwin Gonsalves, **Rector**

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Sr. Mechtilde T. O'Mara, C.S.J.

Mr. Paul John Podesta

Reverend. Jerry Tavares

Assessor Member: Mr. Thurstan Berkeley SAS Bursar

SEMINARY ADMINISTRATION

Most Rev. Wayne Kirkpatrick	President
Rev. Edwin Gonsalves	Rector
Rev. John-Mark Missio	Vice-Rector, Director of Liturgy
Rev. Luis M. Melo	Academic Dean
Rev. Walter M. Werbylo, C.S.B.	Dean of Students
Rev. Charles Anang	Director of Spiritual Formation
Rev. Frederick Chung	Director, Spiritual (<i>Propaedeutic</i>) Year
Rev. Peter Marr	Director of Pastoral Formation Coordinator, Spiritual (<i>Propaedeutic</i>) Year Chaplain, Diaconate Formation Program
Rev. Scott Birchall	Director of Philosophy Formation
Dr. Linda Winter	Human Formation Counsellor
Ms. Sheila Connolly	Director, Institute of Theology & Coordinator of Operations
Deacon Peter Lovrick	Coordinating Director, Diaconate Formation Program
Dr. Josephine Lombardi	Director, Field Education & Director, Lay Spiritual Formation Program
Dr. Pamela J. Reeve	Philosophy Program Counsellor
Ms. Theresa M. Kelly	Registrar and Academic Officer
Ms. Erin Passmore	Assistant Registrar
Mr. Frank Kelly	Coordinator of Assessment and Information Officer
Ms. Maryam Rezai-Atrie	Chief Library Administrator
Mr. Thurstan Berkeley	Bursar
Mr. Patrick Jordan	Bursar Emeritus

FACULTY

Rev. Joseph Ugochukwu Alozie, C.C.E. (Ordained 2011)
B.Phil. (Pontifical Urban University); B.Th., S.T.L. (Pontifical Lateran University); S.T.D. (Pontifical Urban University).

Assistant Professor, Systematic Theology

Rev. Charles Anang (Ordained 1991)
B.Sc. (University of Toronto); M.Div. (St. Augustine's); S.T.B. (Saint Paul University); S.T.L., S.T.D. (Gregorianum).

Assistant Professor, Systematic Theology

Rev. Kevin Belgrave (Ordained 2008)
B.F.A. (Ryerson University); S.T.B., M.Div. (St. Augustine's); S.T.L., S.T.D. (Pontifical University of the Holy Cross).

Assistant Professor, Moral Theology

Rev. Gregory H. Carruthers, S.J. (Ordained 1980)
B.A. (St. Mary's, Halifax); M.A. (Carleton); M.A. (Gonzaga); L.Ph. (Mount St. Michael's); M.Div., S.T.B., Th.M., S.T.L. (Regis); S.T.L., S.T.D. (Gregorianum).

Spiritual Director and Consulter for the Spiritual Exercises

Rev. Frederick Chung (Ordained 2001)
B.Sc. (University of Toronto); M.Div., S.T.B. (St. Augustine's); S.T.L., S.T.D. (Gregorianum).

Assistant Professor, Biblical Theology (Old Testament)

Dr. Donald G. Graham
B.A., (Trent University), B.Ed., (Queen's University) M.A., (Franciscan University of Steubenville) M.A., (University of St. Michael's College) S.T.L. (Regis College), Ph.D. (Maryvale Institute and The Open University).

Assistant Professor, Systematic and Pastoral Theology

Rev. James (Séamus) P. Hogan (Ordained 2002)
B.A. (York University); M.Div., S.T.B. (St. Augustine's); B.Hist.Eccl., L.Hist.Eccl., D.Hist.Eccl. (Gregorianum).

Assistant Professor, Church History

Dr. Josephine Lombardi

B.A., M.R.E. (McMaster University), M.A., Ph.D. (University of St. Michael's College).

Associate Professor, Systematic and Pastoral Theology

Deacon Peter Lovrick (Ordained 2002)

B.A. (McMaster University), M.A. (University of Toronto), D. Min. (Aquinas Institute of Theology).

Assistant Professor, Homiletics

Rev. Luis M. Melo (Ordained 1992)

B.A. (University of St. Michael's College); S.T.B., S.T.L., S.T.D. (Angelicum).

Assistant Professor, Systematic Theology

Rev. John-Mark Missio (Ordained 1996)

B.Math. (University of Waterloo); B. Mus. (Wilfrid Laurier University); M.Div. (St. Augustine's); S.T.B. (Saint Paul University); M.A., S.T.L. (University of St. Mary of the Lake/The Liturgical Institute).

Lecturer, Pastoral Theology

Dr. Sean Mulrooney

B.A. (University of Toronto); M.A. (University of Texas at Austin); Ph.D. (University of Toronto).

Assistant Professor, Philosophy

Dr. Patricia Murphy

B.A. (University of Toronto); Ph.D. (Boston College).

Assistant Professor, Moral Theology

Rev. Msgr. A. Robert Nusca (Ordained 1988)

B.A. (University of Toronto); M.Div. (St. Augustine's); S.T.B. (St. Paul University); S.S.L. (Biblicum); S.T.D. (Gregorianum).

Associate Professor, New Testament

Dr. Pamela J. Reeve

B.A., M.A., Ph.D. (University of Toronto).

Associate Professor, Philosophy

Rev. Walter M. Werbylo, C.S.B. (Ordained 1990)

B.S. (Virginia Polytechnic Inst. & State University); M.S. (Pennsylvania State University); M.Div. (University of St. Michael's College); S.T.L., S.T.D. (Gregorianum).

Assistant Professor, New Testament

Dr. Linda Winter

B. Comm.; M.B.A.; M.A.; M.Ed., D. Ed. (University of Toronto).

Human Formation Counsellor

SESSIONAL LECTURERS

Rev. John Elmer Abad, B.A., B.A.Th., S.T.L., M.A., Ph.D. Candidate

Rev. Ivan Camilleri, B.Comm., M.B.A., S.T.B., M.Div., J.C.L.

Rev. Francis G. Carpinelli, B.A., M.A., M.Div., M.Ed., Th.M., S.T.L., Th.D.

Rev. Joseph Chandrakanthan, B. Th., M. Phil., M.Th., L.Th., Ph.D., D.Th.

Dr. Adrian Ciani, B.A., M.A., Ph.D.

Rev. Brian Clough, B.A., S.T.B., M.A., J.C.L., J.C.D.

Rev. David G. Creamer, S.J., B.Sc., B.Ed., M.Div., S.T.B., M.Ed., Ed.D,

Rev. Terence J. Fay, S.J., B.A.; L.Phil.; M.A.; S.T.L.; M.A.; Ph.D.

Dr. Igal German, B.A., M.A., Ph.D.

Deacon Peter Gittens, S.T.B., S.T.L., M.S.Ed., M.A., Ph.D., S.T.D.

Dr. Anne Jamieson, B.A., B.Ed., M.C.T., D.Min.

Rev. Thomas Lim, B.Comm., S.T.B., M.Div., J.C.L.

Rev. Thomas A. Lynch, B.A., M.Div., S.T.L.

Ms. Colleen Mahy, B.A., M.Div., B.Ed.

Dr. Mary Marrocco, B.A., M.A., M. Div., B. Ed., Ph.D.

Rev. Michael McGourty, B.A., S.T.B., M.Div., S.T.L., S.L.D.

Dr. Francesco Pica, B.A., M.A., S.T.L., S.T.D., Ph.D. Candidate

Rev. Giuseppe Scollo, B.C.T., M.Div.Honours, S.T.B., S.S.L.,
S.T.D. Candidate

Dr. Suzanne R. Scorsone, B.A., M.A., Ph.D.

Rev. John Yake, I.V.Dei, B.A., M.Div., S.T.M., D.Min.

PROFESSORS EMERITI

Rev. Christie Joachim Pillai, O.M.I., B.A., L.Phil., S.T.L., S.S.L., S.T.D.

Most Rev. Attila Miklósházy, S.J., L.Ph., M.A., S.T.L., S.T.D.

Rev. Vello Salo, L.Ph., S.T.L., S.S.L., S.S.D.

ACCREDITATION AND AFFILIATIONS

ST. AUGUSTINE'S SEMINARY ACT, 1983

St. Augustine's Seminary of Toronto which has been in existence since 1913, was incorporated in 1983 by an Act of the Provincial Legislature of Ontario to which royal assent was given on June 21st of that year. By virtue of this Act, St. Augustine's Seminary has the power to grant its own degrees in theology, including honorary degrees.

ST. AUGUSTINE'S AND THE CONGREGATION OF CATHOLIC EDUCATION, 1996

In July 1996, St. Augustine's Seminary was established by the Holy See through its Congregation of Catholic Education as an autonomous Theological Institute with the special faculty to grant the academic degree of the Baccalaureate of Sacred Theology [S.T.B.]. By this faculty, St. Augustine's Seminary's mission is greatly enhanced in priestly preparation and the overall academic Program. The Statutes were approved in 1996, 2002, and again in 2008 for a period of ten years.

ST. AUGUSTINE'S AND THE TORONTO SCHOOL OF THEOLOGY (T.S.T.)

St. Augustine's Seminary is a founding and charter member of the Toronto School of Theology (T.S.T.), a consortium of seven theological colleges and faculties providing both Masters and Doctoral Degree Programs, established in 1969.

The seven colleges are Knox (Presbyterian), Emmanuel (United Church), Trinity and Wycliffe (both Anglican), and the three Roman Catholic members: Regis, St. Michael's and St. Augustine's. Through the T.S.T., the member colleges co-operate effectively in sharing resources and facilities. A rich variety of resources from different theological traditions is made available to students in a manner that respects the identity and integrity of each tradition. Classes are held in the member colleges on the campus of the University of Toronto. The colleges share a common academic timetable and all members of the T.S.T. have access to the library facilities of the colleges and to those of the University of Toronto.

Due to their specific responsibility to the Roman Catholic Church, the Roman Catholic colleges co-operate in a special manner in the Theological Department (Systematics and Ethics) to ensure that course offerings in these areas fulfil the requirements established by the Holy See and the Canadian Bishops. Thus,

students of St. Augustine's take courses offered in the Theological Department only in the Roman Catholic colleges while they may avail themselves of the rich array of offerings in the whole T.S.T. through the Biblical, Historical and Pastoral Departments.

**ST. AUGUSTINE'S AND THE ASSOCIATION OF
THEOLOGICAL SCHOOLS IN THE UNITED STATES
AND CANADA [A.T.S.]**

In 1980 St. Augustine's Seminary received full accredited membership in the Association of Theological Schools. St. Augustine's was the first diocesan Seminary in Canada to receive this recognition of its academic calibre and spiritual resources.

St. Augustine's is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada and the following degrees are approved: Master of Divinity [M.Div.], Master of Religious Education [M.R.E.] and Master of Theological Studies [M.T.S.]. St. Augustine's also has approval for a Comprehensive Distance Education Program.

The Commission contact information is:

The Commission on Accrediting of the Association of
Theological Schools in the United States and Canada
10 Summit Park Drive, Pittsburgh, PA 15275 USA
Telephone: 412-788-6505, Fax: 412-788-6510
Website: www.ats.edu

ST. AUGUSTINE'S AND THE UNIVERSITY OF TORONTO

In 1978, the then federation of the Toronto School of Theology entered into an agreement with the University of Toronto in order to foster academic excellence and improve the resources available for theological education in Ontario. In the renewed agreements of July 1, 1983, July 1, 1989, July 1, 2001, July 1, 2004 and July 1, 2014, St. Augustine's Seminary, along with the other members of the consortium, agreed to grant degrees in theology conjointly with the University of Toronto.

PRIESTLY FORMATION PROGRAM

The Roman Catholic priest is a man configured to Christ as Head and Shepherd to become “another Christ” and act “in the person of Christ.” The candidates for the priesthood at St. Augustine's Seminary are prepared for this vocation, specifically, to be ministers of God's Word (prophet), ministers of the Eucharist and the Sacraments (priest), and servant-leaders to God's people (king). The Formation Program is a **SIX-YEAR** (or more) course of study encompassing four elements: intellectual, pastoral, and spiritual formation, and communal life. Any introduction to what St. Augustine's is and seeks to be for its students is best undertaken by considering the Seminary as, at one and the same time, a House of Prayer, a House of Study, and a House of Community Living.

Admission Procedures

A candidate for ordination to the priesthood contacts his Vocation Director or Bishop of the diocese of sponsorship. A candidate will not be reviewed for admission by St. Augustine's Seminary without being approved by a diocese. Those wishing to pursue their vocation through a religious order will only be admitted to the Seminary after being approved and sponsored by the Order. Admission interviews begin in the month of May.

Some seminarians come to the Seminary following years of experience in careers or professions.

At all stages of formation men are encouraged (especially in Spiritual Direction and at various Year Group Meetings), to discern their own suitability for priestly ministry so as to make a free and conscious decision regarding their readiness for Holy Orders.

Formation at St Augustine's Seminary

St. Augustine's community is enriched by the presence of resident priest-faculty and seminarians coming primarily from many different Canadian dioceses. We must acknowledge that the Seminary is not merely a theological students' residence but a place where an ever-deeper conformity to Christ is fostered. Community life is an integral and essential component of priestly formation. The Seminary provides an irreplaceable environment that fosters the qualities of sacrificial love, mature obedience, celibate chastity and pastoral poverty. Seminary Formation demands that, for the five years of Seminary residence and one year of Parish Internship, the seminarian give of himself generously in all circumstances to the Seminary community.

As role models, the entire faculty, both lay members and clergy, play an important part in the formational development of the candidates. The collaborative effort is divided according to gifts and responsibilities. Priest-faculty members

reside in the student residence and thereby provide presence and guidance. Priest-faculty members serve as spiritual directors for the candidates, meeting regularly with the Director of Spiritual Formation for the ongoing development of goals, approaches and methods of direction. Priest-faculty members in large part moderate the year groups.

PRE-THEOLOGY FORMATION

Serra House Pre-Theology Residence of St. Augustine’s Seminary

Serra House Pre-Theology Residence is a house of formation operated by St. Augustine’s Seminary of Toronto, originally for those belonging to the Toronto Archdiocese, but recently opened up for other dioceses. Serra House opened in the fall of 1983 as a “house of discernment” for men discerning a call to diocesan priesthood and completing studies in philosophy in preparation for applying to St. Augustine’s Seminary. It was founded by Gerald Emmett Cardinal Carter, and by Fr. Sean O’Sullivan, then Vocations Director for the Archdiocese of Toronto. The Serra Clubs of Toronto were patrons of the house and its renovation. In 2015, reflecting the new vision for Serra House, it was formally recognized by the Board of Governors as part of St. Augustine’s Seminary.

The Rector celebrates the liturgy once a week and does monthly Colloquia. The Director oversees the pre-theology in-house formation program. Due to renovation and expansion of the Serra House downtown campus, seminarians reside at St. Augustine’s Seminary, Scarborough campus.

The spiritual formation includes a schedule that allows space for personal meditation as well as common liturgies. The typical day consists of morning Adoration, Mass, Holy Hour with Evening Prayer, and Compline. During special liturgical seasons and key moments in the annual calendar, seminarians participate in Recollection Weekends and Silent Retreats. Bi-weekly spiritual direction is the norm throughout the formational year, as well as periodic meetings with the Formators.

Recognizing the first experience of communal life for some seminarians at Serra House, a key priority is in the area of human formation: basic life skills of social interaction, discipline, responsibility, and balance (including physical exercise and recreation).

The Pastoral formation consists of sending out seminarians on Sundays in groups of twos and threes to various selected parishes and their pastors, typically for two Masses, where they minister as altar servers, lectors, assistant of catechists, or ministers of hospitality. Seminarians build up fraternal bonds travelling to and from parishes, and they encounter the people of God they aspire to serve someday.

The mission of Serra House is to provide a formative environment as seminarians initiate their first entry undergraduate degree or philosophical preparation for theology. The objective is to help residents grow in the areas of human and spiritual formation. It is a house of prayer and study where seminarians can practice the spirit of fraternity, sacrificial love and joy in community living and parish outreach.

Spiritual (*Propaedeutic*)Year

In contemporary society, a number of events and currents within both the Church and society have made the process of priestly formation increasingly complex and demanding. As a means of addressing these needs, and with a view to preparing future priests more effectively, St. Augustine's Seminary introduced a year dedicated to the preparation of seminarians in the areas of human, spiritual, catechetical, and pastoral formation.

The Propaedeutic Year usually precedes the theological program and is approximately eight – ten months in duration. Students will live in a retreat- styled environment that fosters silence and a deeper encounter with Our Lord. During this time, students will be introduced to fundamental aspects of Christian life: a “media fast”, forms of prayer, classic spiritual writers, and the Church’s Tradition. There will be a number of “immersion” experiences which will include various guided silent retreats and an experience of service to the poor emphasizing not only social service, but also a greater trust in God’s providence. Overall, the year is designed to provide basic faith formation, human development and catechesis, and to cultivate strong bonds that will accompany ordained graduates into their future ministry as priests.

*Please contact the Seminary to obtain a detailed prospectus outlining the Spiritual (*Propaedeutic*) Year program.*

THEOLOGY FORMATION

Seminarians admitted to St Augustine’s Seminary will receive formation in the following dimensions of formation: spiritual, human, intellectual and pastoral.

SPIRITUAL DIMENSION

A House of Prayer

The Seminary does not hesitate to give prayer the first place in its Program of formation. Only in the raising of our minds and hearts to God in prayer can we advance in the life to which the Lord calls us. We cannot grow in intimacy with Jesus, we cannot know how to represent Jesus Christ and His teachings to the Church and to the world, unless we are growing union with Jesus through prayer.

There is another reason, existential if you will, why prayer is deliberately and consistently placed first in Seminary life. Given human nature, especially in our ever faster and more secular society, where efficiency and utility are the measure of life, spending time with God in prayer has become much more of a struggle. The seminarian, as a graduate student in a renowned university, might feel, like the busy priest, must be counter-cultural and have at the root of his person that friendship with Christ that expresses itself with interior dialogue in prayer and make prayer his first priority each day.

Prayer is twofold, public and personal. Both are crucial. Public prayer finds expression in the Liturgy of the Church, namely the Eucharist and the Liturgy of the Hours. The liturgy has always been the Church's major opportunity for forming and educating the people of God. That is true in a parish, where for most people the only common experience of faith is the gathering for the Eucharist on Sundays and feasts. It is true in great monasteries; it was true in the Church of the Martyrs; and it is true even under fierce persecution, where people take huge risks to meet secretly and celebrate the liturgy. Above all, it is true in a Seminary where future priests are learning to foster communal worship in parishes, primarily through the representation of the sacrifice of Calvary in the Eucharist. The most crucial formative experience for a seminarian comes about in his commitment to the communal worship in the Church's liturgy at the Seminary. Thus, the celebration of the Eucharist is the source and summit of Seminary spiritual life and formation. It is the central act of divine worship of the Mystical Body and the source of spiritual nourishment for Christian life. Association with Jesus' Paschal sacrifice lies at the heart of priestly ministry and life. The community and each member of the community are called to foster an intense Eucharistic spirituality, which includes Eucharistic adoration.

Priests, deacons and religious are committed to celebrate daily the Liturgy of the Hours as ministers who praise and give thanks with Jesus and who intercede before the Father for the great needs of the Church and the world. The Seminary celebrates a portion of that liturgy in common every day.

Then there is individual personal, not a communal act but a community priority. The celebration of the Eucharist and of the Liturgy of the Hours will become a deeper experience for those who are faithful to private prayer.

The **Director of Spiritual Formation** coordinates the overall Spiritual Program for the candidates. He ensures seminarians, the availability of personal spiritual direction, selects appropriate topics to the formation needs of the class year groups, invites guest speakers to address the Seminary community and arranges retreats and retreat directors.

The Spiritual Formation Program works in co-ordination with the academic, experiential and evaluative components of the total formation Program in preparing candidates for priestly service among the people of God. The Program's specific purpose is to foster the human and spiritual maturity of the candidates as they grow in relationship with and imitation of the person of Jesus Christ through daily encounter with Him. Without this deeper encounter, the seminarians run the risk of external routine and busyness without interior conversion and intimacy. Thus, seminarians are to see their lives as a daily, free response to the animating presence of the Holy Spirit who unites to the Risen Christ. This is a gradual and life-long journey of discernment, one that is encouraged and promoted in various ways during the six years of training in the Seminary Formation Program. It is the Holy Spirit who calls, forms, and transforms the seminarians in our care. Nevertheless, the formation faculty has the responsibility in a human way for the training and formation of the seminarians by providing the context, climate, structures, and opportunities for them to do their part in disposing themselves and responding to God's grace through all the activities, situations, events, and persons that they encounter each day.

More Specific Goals

The Spiritual Formation Program focuses its efforts on developing the religious identity of the candidate within the understanding of the priest as one who grows in his commitment to become:

- a friend and disciple of Christ, even more, another Christ
- a proclaimer of God's word and teacher of God's people
- a servant of and shepherd within the faith community
- a presider over the celebration of the Church's sacramental life
- a prophet of God's justice in the world.

As these are all dimensions of the same person, the Program attempts to guide the candidates through an exploration of the human and spiritual foundations necessary for fulfilling such personal and ministerial commitments.

Spiritual Formation Resources

The following are the resources of the St. Augustine's Seminary Spiritual Formation Program through the year:

Spiritual Direction

Spiritual direction offers the seminarians a primary relationship with a priest-director through which he can discern his priestly vocation, reflect upon his growing relationship with the Lord Jesus and his people, and assess the various ways he is responding to the Holy Spirit in personal prayer, communal liturgy, common living, academic progress and life experience. The seminarian is expected to meet with his spiritual director, chosen at the start of the year, every two weeks. In any given year,

there are several priests of the Formation Council, including the Director of Spiritual Formation, who exercise the ministry of spiritual direction for the students.

Spiritual Orientation Days

The opening weekend Recollection of the Seminary year in early September for all seminarians is entitled "Spiritual Orientation Days." The purpose of the weekend is to re-orient the returning students once again into Seminary life after the summer period, and to include the new first-year candidates. This is accomplished by a series of four spiritual/pastoral conferences and three homilies based on a central theme and given by the Director of Spiritual Formation and other spiritual directors. After each presentation, the seminarians engage in personal reflection. Each year a new theme is chosen from a papal or bishops' conference theme or document, spiritual book or article, or other area with a focus on priestly formation and spirituality to give direction to the presentations.

Wednesday Community Evening

The most important aspect of the Spiritual Formation Program throughout the year is the Wednesday Community Day each week. The Wednesday program begins after lunch with an afternoon program from 2:30 to 4 p.m. (in the event of a schedule conflict, 7 p.m.), followed by a more solemn celebration of the Eucharist, then a formal supper served by seminarians. The afternoon programs involve a rotation among three separate exercises:

a) Accompaniment Groups

The Seminary community is divided into accompaniment groups consisting of a formator and seminarians. The groups are constituted by the Rector. The groups meet weekly on Thursdays for the celebration of the Eucharist and Evening Prayer, and monthly on a Wednesday for an evening program of Lectio Divina and a discussion on spiritual themes.

b) Year Groups

Approximately once per month, the seminarians gather in their particular class or year, first to fourth and, depending on numbers, the philosophy year as well. They meet with a faculty member or external speaker who facilitates participation and discussion on a scheduled topic for one hour. This meeting is preceded by the Rector's Colloquium, which is a half-hour gathering of the entire Seminary community for a presentation on a spiritual or communal theme.

c) House Meeting

A guest speaker or panel from outside the Seminary is invited to address the entire community on a subject of various dimensions of priestly formation, or about a ministry in which they are engaged.

Days of Recollection and Retreat

During the Seminary year, two Recollection Weekends are scheduled, one in the fall semester and the second in the spring. The second Recollection, in the spring, takes place at the beginning of Lent to assist us to prepare for the Easter Triduum. Both are led by a director who guides the community in prayer and reflection through conferences and meditation. The Seminary year also opens with a Recollection Weekend, with conferences given by priest faculty.

At the end of the formation year, during the last week of April, the Seminary conducts its annual retreat. A retreat director is engaged to lead the philosophy, first, second, and third-year seminarians and parish interns, in a guided retreat at the Seminary (total silence, two conferences a day, and daily interview with their spiritual director). The fourth-year seminarians are asked to make their own directed retreat arrangements: in the summer in preparation for their ordination to the diaconate, and again in the second term in preparation for their ordination to the priesthood. All of these retreats are meant to be directed, five full days in length, and conducted in silence.

Daily Spiritual Life

The daily spiritual program expected of all seminarians consists of the following: devout participation at the daily Eucharist; prayerful chanting of the Liturgy of the Hours; a minimum of 30 minutes of personal prayer based especially on Scripture (Lectio Divina or Ignatian form); and the practice of the daily Examen Prayer. Beyond these daily essentials, spiritual reading (10-15 minutes daily) and one's personal devotional life, (e.g., to the Sacred Heart and to Mary), are vital in the life of the seminarians. Frequent and regular reception of the Sacrament of Reconciliation is encouraged, and regular opportunities are provided to the community.

Devotions

The following devotions are part of the Seminary life and calendar, though attendance is up to the individual. Exposition and Benediction of the Blessed Sacrament takes place on weekdays (except Thursdays) throughout the year. The Way of the Cross is conducted on Fridays of Lent. The Rosary is prayed communally each evening, and seminarians are earnestly encouraged to adopt the practice of reciting daily Rosaries.

Although this section describes the many aspects of the Priestly Spiritual Formation Program at St. Augustine's Seminary under a variety of headings, it would be incomplete if the overall goal of integration were not emphasized. Although a seminarian may be engaged daily in a variety of spiritual, academic and communal activities, with many different people, these experiences must be seen in

their inter-relationships an integrated whole guided by the Holy Spirit and by the individual seminarian who takes ownership in docile faith response.

HUMAN DIMENSION

The **Human Formation Counsellor** is a full-time member of the Formation Council responsible for promoting the human formation, growth, maturity and freedom of every candidate, especially in the areas of intimacy, sexuality, and celibacy. This work begins with the co-ordination of the students' psychological assessments at the time of admissions and continues with the availability for individual counseling through the formation process as each seminarian may desire.

Other professional personnel are drawn upon for specialized aspects of the Program, including professional psychologists and counselors outside of the Seminary who are available for personal growth issues for individual students.

INTELLECTUAL DIMENSION

A House of Study

Theology has been described as *fides quaerens intellectum*, "faith seeking understanding". The study of theology has many values, but the seminarian should see it primarily as a further opportunity to know and appreciate the presence of God's Word and self-communication in his life. To this intensely personal need for theology must be added the pastoral need of the priest who is called to form and govern the priestly people of God. The priest's role of service, of being a "man for others," is also one of teaching God's Word which the priest must make his own by meditation, along with serious study begun in the Seminary and continued throughout his ministry. The personal need for study and the pastoral need may be distinct, but they cannot be separated for this reason: the priest as teacher can lead men and women to Christ only insofar as his whole life is in union with the mind and heart of the Lord. Our house, then, is a house of study, the kind of study that is never far from prayer.

PASTORAL/COMMUNITARIAN DIMENSION

A House of Community Living

It is not uncommon to hear expressions of gratitude from seminarians for the sense of fraternity, support and affirmation that comes from the Seminary community. Though very often the spirit of fraternity is the most attractive thing about the Seminary, let us also acknowledge that community life is as demanding as prayer and study.

St. Augustine's community is enriched by the important factors of the priest-faculty themselves forming part of the community and of the seminarians coming from many different Canadian dioceses.

We must acknowledge that the Seminary is not merely a theological students' residence. Community life is an integral and essential component of priestly formation. Our house as a house of Christian community is irreplaceable in fostering the qualities of sacrificial love, mature obedience, celibate chastity and pastoral poverty.

Seminary Formation demands that, for the five years of Seminary residence and for the one year of parish internship, the seminarian give of himself generously in all circumstances to the Seminary community.

A House of Pastoral Outreach

St. Augustine's Seminary encourages its students to participate pastorally in their local church and community on their own. However, to formalize the pastoral formation of each student, a field education program has been designed. In addition to the field education placement, the ordination candidates must complete a parish internship year.

FIELD EDUCATION

1. St. Augustine's requires one semester of field education in combination with one semester of Pastoral Counselling. These courses are scheduled for the 2nd year theology in consultation with the Director of Field Education.
2. Students who decide to complete a Clinical Pastoral Education course (C.P.E.) do so on an elective basis. The C.P.E. course is not part of St. Augustine's Seminary's S.T.B. / M.Div. programs. However, for insurance purposes, the course must be registered. Upon approval of the Director of Field Education, students will receive 2 elective credits, which will appear on their official transcript. The Supervisor's final evaluation and the student's own final evaluation are to be provided to the Director of Field Education at the Seminary.

The Director of Field Education conducts mandatory weekly seminars for sharing and theological reflection to assist students in recognizing the challenges of the apostolate while integrating the practice of ministry with the study of theology. This means that all students have professional guidance in their action and in their evaluation of both their successes and difficulties.

PARISH INTERNSHIP

Ordination Candidates are required to complete a Seminary supervised Pastoral Internship Year. This course is normally done after the 2nd year of theology. Each intern is appointed to the parish by his own Ordinary. The length of the internship is at the discretion of each Ordinary and is no less than one academic year.

Each intern is required to be present at St. Augustine's Seminary once a month

for a day throughout the internship placement. On these reflection days, through supervision and peer input, interns discuss areas of competence and concern. The intern is invited to the Seminary for the Lenten Recollection weekend and other days as determined by the Seminary. Interns living at a great distance from the Seminary and unable to join the monthly meetings are required to attend a five-day Internship Meeting in January.

A “Learning Work Agreement” is to be completed by the intern in consultation with the Pastor-Supervisor to outline clearly the expectations of the pastor before the parish internship experience begins. Periodic evaluations from the Parish Supervisor and Intern is submitted to the Director of Parish Internship who reports to the Rector on the progress of each intern.

The Director of Parish Internship meets once each semester with the Parish Supervisor, the Intern and possibly others involved with the intern.

EVALUATIONS

Seminarians are evaluated annually. The annual evaluation provides the opportunity for the seminarians to reflect their ongoing discernment and response to the formation process. On the part of the Seminary, it provides the opportunity to discern the motivations and qualities that indicate the presence of a true vocation to the priesthood.

ACADEMIC DEGREE PROGRAMS

St. Augustine’s Seminary offers the following degree and diploma programs:

- Pontifical Baccalaureate of Sacred Theology [S.T.B.]
- Master of Divinity [M.Div.]
- Master of Religious Education [M.R.E.]
- Master of Theological Studies [M.T.S.]
- Diploma in Theological Studies [D.T.S.]
- Diploma in Lay Ministry [D.L.M.]

The following degrees are offered conjointly with the University of Toronto: Master of Divinity, Master of Religious Education, and Master of Theological Studies. These degree programs are defined in the Memorandum of Agreement with the University of Toronto as ‘second- entry undergraduate’. Candidates for the ordained priesthood participate in the Priestly Formation Program in conjunction with the Pontifical Baccalaureate of Sacred Theology/Master of Divinity degree, depending on their academic eligibility. These two degrees are also open to qualified candidates who are not pursuing the ordained priesthood.

The Master of Religious Education [M.R.E.], the Master of Theological Studies [M.T.S.], the Diploma in Theological Studies and the Diploma in Lay Ministry are open to all qualified candidates. Teachers should note that the Qualifications Evaluation Council of Ontario (QECO) accepts for category placement purposes these courses of study. Our Master of Divinity and Master of Religious Education degree programs are defined as “professional” master degrees, and as such may not normally be considered as prerequisites for advanced degree study.

ACADEMIC ADMISSION PROCEDURES AND ACADEMIC POLICIES

Academic admission applications are available from the Registrar and may be requested from our website www.staugustines.on.ca. The academic application consists of a personal information form, a letter of intent and three letters of recommendation. Official transcripts from all post-secondary institutions (please see explanation below) are to be sent to the St. Augustine’s Seminary Registrar. Proof of Canadian citizenship, permanent residency or International Student Study Permit must be provided with the application and a non-refundable application fee of \$25.00. ***Only complete academic applications will be forwarded to the Admissions Council.*** Students wishing to take courses for interest or to audit courses should contact the Registrar.

Official Transcripts Required for Admission

An "official" transcript is a transcript sent from one institution to another institution. ***At no point does such a transcript pass through the student's hands.*** Official transcripts are required from **all** previous post- secondary institutions that the applicant has attended, whether or not a degree program was completed at that institution. For example, if a student attended university A and then switched to university B, which granted transfer credit for the work done at A and eventually conferred the degree, official transcripts from **both** universities are required. If a student has completed credits for a thesis or independent study, detailed documentation must be provided to the Registrar concerning the topic(s) covered.

Academic Application Deadlines

September Start – First Term: **July 15th**

January Start – Second Term: **November 30th**

Summer Session Start First Semester: **March 30th**

Summer Session Start Second Semester: **May 30th**

Request for Fall Convocation: August 15th

Student Handbooks

The St. Augustine's Student Handbooks are available on our website: http://www.staugustines.on.ca/current_students/student_information. There are two handbooks: Conjoint Basic Degree Student Handbook, and a Non-Conjoint Student Handbook. These handbooks provide information on Student Web Services information, Payments, Email Policy, Student Services, St. Augustine's Student Code of Conduct, Student Grievance Policy, Copyright Access, Extended Health Services, and SAS Policy on Discrimination and Harassment.

Duration of Studies

The time for completing a degree or diploma program will be planned in consultation with the academic adviser at the beginning of the student's program. Except in extraordinary circumstances the duration for completing a degree program must not exceed eight academic years. Formation program requirements for the ordination stream may increase the duration by 2-3 years.

Leave of Absence

A student in a degree program may be granted up to one calendar year of parental, health, or compassionate leave. This period of leave does not count towards the maximum number of years during which the student must complete his or her program.

Academic Probation

When a student is admitted to studies at the Seminary with an academic record that contains low marks, acceptance may be conditional upon successful completion of the first term or year of studies. In these circumstances, the student will be "on academic probation". The Admissions Committee will review the academic record of the student after the set period of time and determine if the student is eligible to continue in the degree program.

Students may also be placed on academic probation as a result of a low cumulative average for the term. Academic probation is determined and reviewed by the Academic Dean of St. Augustine's Seminary.

Policies & Procedures

St. Augustine's Seminary, in conjunction with the other member colleges of the Toronto School of Theology, has agreed upon the policies and procedures as outlined in the Toronto School of Theology *Basic Degree Handbook*. All students receive the handbook at registration. Where it does not cover a circumstance, the University of Toronto *Rules and Regulations* are applied.

Advanced Standing, Shared Credits and Transfer Credits

St. Augustine's Seminary follows the policies of the Association of Theological Schools in the United States and Canada for the granting of advanced standing credits, shared credits and transfer credits. Requests of this type are to be made in consultation with the Registrar.

Advanced Standing with credit is determined by an appropriate written and/or oral assessment of the student's knowledge, competence, or skills that would normally be provided by the specific course for which they would receive advanced standing. Advanced Standing with credit cannot be automatically granted on the basis of ministerial or life experience or the content of undergraduate work. If advanced standing is granted with credit on the basis of appropriate evaluation, not more than one-fourth of the total credits required for an A.T.S. approved degree may be granted in this way.

Shared Credits are credits that were applied to another graduate degree program that St. Augustine's has determined it will accept to its own degree program. The following rule applies: not more than half of the lesser degree will be transferred and not more than half of the credits required for the current degree are granted on the basis of transfer credits.

Transfer Credits: Students transferring from equivalent academic institutions are required to complete at least 2 semesters of full-time studies (10 one-semester courses) at St. Augustine's in order to be eligible for the degree.

Course descriptions must accompany transfer credit requests and official transcripts are required from the institution. The accreditation of the institution must

be by the Association of Theological Schools in the United States and Canada or its equivalent. Only credits not applied to another degree are eligible for transfer. Unapplied credits may only be transferred for courses completed within the eight years preceding initial registration in a degree program. Please refer to the Toronto School of Theology *Basic Degree Handbook* or contact the St. Augustine's Seminary Registrar for further information.

Standing Deferred - SDF (Extensions)

Students are to complete all course work and exams according to the professor's course syllabus. A seminarian who wishes to request an extension to submit work beyond the end of examination week in a term must first receive formational approval from the Rector. All other academic students must receive the permission of the Academic Dean.

Once approval has been received, the student should:

- Obtain a standing deferred [SDF] request form from the Registrar, complete the top portion of the form and take it to the Academic Dean for his signature.
- If approved, take the form to the professor of the course for approval; the professor completes the bottom portion of the form.
- Ensure that the St. Augustine's Seminary Registrar has a copy of the SDF form in case of a discrepancy in the academic records.

Course Load

Full-time students are normally required to take five courses per semester but must take at least four courses to receive full-time status per semester. A student may be allowed to enrol in six courses per semester with the permission of the Academic Dean. Part-time students take three or fewer courses per semester.

A minimum grade of 70% (B-) is required to pass any course. Attendance at the classes is obligatory; the student must report any absence to the professor of the course, and seminarians to the Dean of Students.

Transcript Requests and Release of Student Information

St. Augustine's Seminary does not release the official transcripts of its students without the expressed permission of the student. The cost of an official transcript is included in the fee schedule. The student and not a third party must request letters from the Registrar verifying the eligibility for graduation. Personal or academic information about a student is not provided to public requests. St. Augustine's students are not part of the University of Toronto transcript module. You may request an official transcript through our website. http://www.staugustines.on.ca/current_students/registrar/request_for_official_transcript

Outstanding Fees/Financial Holds: Transcripts will not be released for students with outstanding financial obligations to St. Augustine's Seminary or the University. Requests by mail or by fax will be accepted but not processed until the financial HOLD is removed from their record.

PONTIFICAL BACCALAUREATE OF SACRED THEOLOGY AND MASTER OF DIVINITY PROGRAMS

The core curriculum of these programs is designed to give a sound theological education in preparation for ministry, incorporating pastoral formation that is achieved chiefly through Field Education and a series of supplementary courses offered in the final academic year.

Overall Goal: The S.T.B./Master of Divinity program at St. Augustine's Seminary prepares candidates for ordained priesthood and lay women and men aspiring to ministry in the Catholic Church.

PROGRAM OUTCOMES

1. **Religious Heritage:** Students should demonstrate a sound knowledge of Sacred Scripture and the Church's rich theological tradition and its historical development to the present time.
2. **Personal-Spiritual Formation:** Students integrate this knowledge into a personal response of faithful love for Jesus Christ, which is expressed in their loving service to his Church and all people.
3. **Cultural Context:** Students reflect upon the needs of God's people by discerning "the signs of the times," including the Church's call to Christian unity, in order to deepen their lived faith response.
4. **Capacity for Ministerial and Public Leadership:** Students should demonstrate that they can respond to the call to a living encounter with Christ, especially in the liturgy and prayer. Candidates show capacity to serve and lead others to an encounter with Christ in his Word and in the sacraments of his Church. In so doing, their witness calls their brothers and sisters to respond to God's love for them.

Admission Requirements

1. **Bachelor's degree, preferably a Bachelor of Arts (B.A.), or its equivalent with adequate standing (normally at least B- standing in their final year) from an accredited institution.**

The Seminary requires this academic preparation in view of the demand of the Second Vatican Council that candidates be suitably grounded in the humanities. With respect to this, the Canadian Conference of Catholic Bishops (C.C.C.B.) expressed the view that "we do not think that this requirement can be fully met by one who does not hold a university degree or its equivalent" (*Program of Priestly*

Formation, Ottawa, C.C.C.B., 1979, n.36). In accord with the Bishops, St. Augustine's makes this degree a pre-requisite to theological studies. Students with a non-humanities degree such as a Bachelor of Business Administration or Bachelor of Engineering may not have sufficient preparation in the humanities and may be required to take appropriate additional courses. Such cases will be judged on an individual basis.

2. Philosophy requirement: 8 one-semester courses (or the equivalent number of two-semester courses).

The Registrar and/or Philosophy Counsellor are available to provide guidance for students who are attempting to meet the philosophy requirement while attending another institution. The institution's name, course designator, faculty or department offering the course and complete course description may be forwarded to the Registrar for consultation.

For admission to studies there is a requirement of a minimum of eight one-semester courses in Philosophy. The courses shall be: *Philosophy of Religion, Moral Philosophy, Philosophy of Knowledge, Philosophical Anthropology, Scholasticism, History of Western Philosophy, Metaphysics and Logic, without exception. The minimal acceptable grade for philosophy courses that are to be counted towards the above philosophy requirement is normally a 60% equivalent.*

3. English language proficiency.

All applicants are expected to have developed to a satisfactory degree the ability to understand spoken and written English and to be able to communicate effectively in this language. If there is any doubt concerning an incoming student's competence in English, his/her facility will be tested in the areas of speaking, listening, reading and writing prior to admission. Details of testing requirements are listed in the Toronto School of Theology *Basic Degree Handbook*, section **5.3 English Language Facility**. Students who are new to Canada are encouraged and helped to seek opportunities to become more familiar with the Canadian cultural context.

4. Formation Program.

Applicants for the S.T.B./M.Div. degree programs ordinarily are sponsored by a Diocese or provide supporting documentation [a letter of recommendation from their bishop or ecclesiastical superior] of participation in a spiritual formation program of a religious congregation or an ecclesially recognized lay movement. All other applicants will be interviewed by the Academic Dean. *Please note: Due to link between S.T.B./M.Div. and preparation for ministry, withdrawal from formation does not guarantee continuation in the S.T.B. /M.Div. degree program. {Additional resources for spiritual formation are made available through our **Lay Spiritual Formation Program** [details on page 42].}*

Non-traditional Applicants for the Pontifical Baccalaureate in Sacred Theology / Master of Divinity [S.T.B./M.Div.]

In truly exceptional circumstances an applicant will be considered for admission into M.Div. basic degree program at St. Augustine's Seminary of Toronto [SAS] and will be eligible to apply as follows:

1. No formal post-secondary studies;
2. Formal Post-secondary studies, diploma or one year of university;
3. At least 10 University courses or half of the required credits for a first-entry undergraduate degree;
4. Please note: *the limit for admitting students in this category to the M.Div. is set by our accrediting body, the Association of Theological Schools in the United States and Canada [A.T.S.].* As a result, the non-traditional applicant category is just as competitive as the general applicant category.

Completion of Philosophy Prerequisite Courses

If a student does not meet the minimum philosophy requirements as described above, there are several options available:

- a) One may examine the possibility of attending an institution that offers a program of studies providing suitable pre-theology courses in philosophy.
- b) A student might complete his pre-theology independently. If admitted to the Seminary, he will reside at Serra House or St. Augustine's Seminary.
- c) If a candidate for the Priestly Formation Program has completed some philosophy courses it may be possible for him to complete the remaining philosophy courses. A tailored academic program is designed in consultation with the Academic Administration.

Students in the categories noted above need to consult the Academic Dean about the fulfillment of their philosophy requirements.

It is the student's responsibility to be familiar with St. Augustine's Seminary philosophy requirements and to ensure that all forms are forwarded to the Registrar to maintain the completeness of their academic file. It is preferable that students take Ecclesiastical Latin alongside philosophy.

S.T.B./M.Div. Core Curriculum

There are thirty required courses including the Integration of Theological Areas. In addition to the thirty courses, the pastoral formation incorporates a course in field education for one semester.

A. Nine Systematic Theology Courses

- Foundations of Theology
- The Christian God / Mystery of the Trinity
- Theological Anthropology I - Creation
- Christology
- Theological Anthropology II - Grace
- Ecclesiology
- Sacraments I
- Sacraments II
- Integration of Theological Areas

B. Five Moral Theology (Ethics) Courses

- Fundamental Christian Ethics I
- Fundamental Christian Ethics II
- Social Ethics
- Medical Ethics
- Ethics of Human Sexuality & Marriage

C. Seven Scripture Courses

1. Old Testament
 - Historical Books of the Old Testament
 - Wisdom and Psalms Literature
 - Prophetic Literature
2. New Testament
 - Introduction to the New Testament
 - Pauline Literature
 - Johannine Literature
 - Synoptic Gospels

D. Four History Courses

- Early Church
- Mediaeval Church
- Reformation
- Modern Church

E. Five Pastoral Courses

- Canon Law
- Liturgy
- Homiletics
- Pastoral Counselling
- Pastoral Psychology
- Plus Field Education Course

Honours Master of Divinity

Students, with a minimum standing average of A, would be eligible to write a thesis after twenty courses, usually after the end of the second year of their Master of Divinity program. For details of the thesis program, please contact the Registrar.

ORDINATION REQUIREMENTS

Candidates for the priesthood will complete a one-year **parish internship** and an eighth semester of Pastoral Practica in the second term of their 4th year, as a preparation for priestly ministry, centred on those themes:

- Preaching
- Liturgical Celebration
- Reconciliation
- Marriage
- Spirituality
- Parish Administration Seminar.

PASTORAL PRACTICA

St. Augustine's Seminary builds on courses taken earlier in degree work and offers the following practica to candidates for the priesthood or students interested in pastoral studies. These courses are usually taken in the final academic year.

1. **Preaching Practicum:** This practicum in preaching is for students who have completed their academic preparation and are about to assume the responsibilities of pastoral ministry. It covers the preparation, delivery and evaluation of homilies.
2. **Preparation of Liturgy Presiders:** This course covers the Order of the Mass and the Rites of Baptism, Marriage, Anointing of the Sick and Funerals. While essentially a practicum, it also discusses the pastoral significance of the Rites as presented in the post-Vatican II documents on liturgical celebrations.
3. **Ministry in the Sacrament of Penance:** This course explores the role of the celebrant of the Sacrament of Reconciliation. It is a practicum in the "hearing of confessions". Designed primarily for those who have completed their theological course work, concrete moral cases will be examined so as to prepare the future "confessor" to be a competent minister of the Sacrament of Reconciliation.
4. **Ministry in the Sacrament of Marriage:** This practicum surveys the canonical and civil requirements for marriage as well as some aspects of counselling. The processes of dissolution and declaration of nullity are also examined.
5. **Priestly Spirituality:** This course examines the attitudes, dispositions and

elements comprising the spiritual life of the Catholic priest that serve to promote his holiness, integrity and health.

6. **Parish Administration Seminar:** This seminar-style course is an introduction to parish administration, rectory living and adjustment to the first years of ordained life.

Required Electives for seminarians are:

1. **Pastoral Norms on the Sacraments:** A theological-canonical reflection on selected canons of Book IV of the 1983 Code of Canon Law (*The Sanctifying Function of the Church*), in light of the teaching of the Second Vatican Council and postconciliar legislation. Particular emphasis is placed on the application of the Sacraments in parish ministry. Topics covered include: Baptism, Confirmation, Eucharist, Penance, Anointing, and Holy Orders, as well as Other Acts of Divine Worship.
2. **Advanced Homiletics:** This course gives students an opportunity to develop a theology of preaching based on the discussions of the survey of the tradition of Catholic preaching in Introduction to Homiletics and by means of opportunities to preach. Students employ those characteristics of outstanding preaching as determined in Introduction to Homiletics.

Suggested Electives for seminarians are:

1. **Introduction to Ecclesiastical Latin.** The course itself takes a full academic year, usually students enrol in Latin during the pre-Theology phase of formation when they are studying philosophy. Beginning with a quick review of English grammar, the course introduces the grammar and syntax of the Latin language and provide practice in their use in order to lead students to a reading knowledge of Ecclesiastical Latin: The Vulgate, Canon Law, Ambrose, Augustine, Jerome, Aquinas, hymns and other documents.
2. **Mariology.** The Christological-Trinitarian foundation of Mary's role in salvation history and in the Church is developed in two areas: (1) the foundations from Vatican II, Scripture, Church Fathers, and the four Marian dogmas; (2) the celebration of Mary in liturgy, popular piety, and spirituality. Finally, Mary is studied in light of ecumenism, and in one contemporary theologian and twentieth-century developments for her profound significance for today.

3. **Ecumenism.** This course explores the historical sources of division among Christian churches, origins of the modern ecumenical movement, the commitment of the Roman Catholic Church to Christian unity, as well as growing agreement in doctrine and sacramental life. Special attention to implications for catechesis and pastoral care of inter-church families.
4. **Christianity and World Religions.** This course introduces students to a number of religious traditions in their classical formulations and their contemporary practices. Students explore the academic study of religion, considering how various disciplines approach the myths, stories, symbols, rituals, ideas, and ethical practices of these religions. This introduction also provides students a framework within which to reflect on their own experiences, as well as prepare them for further academic study in both the humanities and social sciences. Traditions include: Hinduism, Buddhism, Judaism, Christianity, and Islam. Magisterial teaching on interreligious dialogue and engagement are also covered.
5. **Pastoral Catechetics.** This course explores modern movements in catechetics, especially their implementation at local levels. The modern parish as a potential catechetical community is analyzed. Ancillary disciplines and modern research on psychological, intellectual, emotional, moral and faith development of children and adults are integrated into the course.
6. **Elementary New Testament Greek.** The course itself takes a full academic year and covers basic New Testament Greek grammar. During the first semester, students work through basic grammatical and syntactical elements of the language. In the second semester students begin reading in the Greek New Testament.
7. **Introduction to Biblical Hebrew.** The goal of the course is to equip both students training for designated ministry and those students who wish to continue in advanced degree studies with a working knowledge of biblical Hebrew, as well as for subsequent study in syntax and exegesis. The course itself takes a full academic year, and it introduces students to the fundamentals of Biblical Hebrew, including phonology, morphology (grammatical forms), basic syntax (the components of meaning text units), and the most frequent vocabulary. At the end of the year, students should have acquired rudimentary skills useful for the purposes of homiletical exegesis, scholarship pursuit, and the general pleasure of textual theological interpretations.

Current Sequence of Required Courses in the S.T.B./M.Div. Programs

FIRST YEAR

- First Semester* {
- Early Church History
 - Foundations of Theology
 - Fundamental Christian Ethics I
 - Introduction to New Testament
 - Introduction to the Roman Rite
- Second Semester* {
- Medieval Church History
 - Fundamental Christian Ethics II
 - Introduction to Old Testament
 - Mystery of the Trinity
 - Introduction to Canon Law

SECOND YEAR

- First Semester* {
- Pastoral Counselling
 - Christology
 - Theological Anthropology I (Creation)
 - Homiletics
 - Prophetic Literature
- Second Semester* {
- Pauline Literature
 - Theological Anthropology II (Grace)
 - Reformation Church History
 - Human Sexuality and Marriage
 - Field Education

PARISH INTERNSHIP

Current Sequence of Required Courses in the S.T.B./M.Div. Programs

THIRD YEAR

- First Semester** {
 - Synoptic Gospels
 - Pastoral Norms on Sacraments
 - Priestly Spirituality
 - Bioethics
 - Sacraments I

- Second Semester** {
 - Johannine Literature
 - Pastoral Psychology and Spirituality
 - Ecclesiology
 - Advanced Homiletics
 - Sacraments II

FOURTH YEAR

- First Semester** {
 - Integration of Theological Areas
 - Papal Teachings on Social Justice
 - Wisdom/Psalms
 - Modern Church History

- Second Semester** {
 - Ministry of Penance
 - Ministry of Marriage
 - Liturgical Celebration
 - Preaching Practicum
 - Parish Administration Seminar (in-house)

The Academic Dean approves exemptions on a case-by-case basis. The Registrar's office is able to provide procedures for requesting exemptions.

INSTITUTE OF THEOLOGY

The purpose of the Institute and its Programs is to assist in the formation of the laity by offering a variety of courses to accommodate parish, school, and community involvement.

The Institute of Theology coordinates two conjoint degrees with the University of Toronto at the Master's level and non-conjoint Diploma programs in theology and lay ministry. Students in non-conjoint programs are not eligible for student services at the University of Toronto. Basic student services will be provided by St. Augustine's Seminary in association with the Toronto School of Theology.

The Programs of the Institute of Theology include:

- Master of Religious Education [M.R.E.]
- Master of Theological Studies [M.T.S.]
- Diploma in Theological Studies [D.T.S.]
- Diploma in Lay Ministry [D.L.M.]

There are two options for classroom sites. Courses are conducted at our main campus sites: St. Augustine's Seminary in Scarborough (2661 Kingston Road) and the Cardinal Flahiff Centre (95 St. Joseph Street) on the University of Toronto St. George Campus. Online courses are also offered. Class times are varied and include day, evening and Saturday classes.

The Association of Theological Schools [A.T.S.] has approved our comprehensive distance education program (online courses).

- In order to meet the A.T.S. standards and be eligible for degree completion, a student whose initial registration is May 2008 or later must take a minimum of 10 courses on our main campus sites, without exception.
- Students may take up to 10 courses through distance education (online courses) and/or at another TST member college extension site towards our Master's degree programs.
- Students in our Diploma in Theological Studies may take 100% of their program online. Students in the Diploma in Lay Ministry may take all of their courses online except for one capstone course.
- Students, whose initial registration is January 2008 or prior, also have credit restrictions and should contact the Director for details.

MASTER OF RELIGIOUS EDUCATION

The Master of Religious Education degree program [M.R.E.] is designed to equip persons for professional leadership in educational ministry within the Catholic ecclesial tradition. The primary goals for this degree program are: to give the student the capacity for critical and constructive theological reflection regarding the content and processes of educational ministry in the Catholic Church; to build an understanding of educational, social and behavioural sciences that ground educational practice within the various cultural contexts in which educational ministry occurs; to provide the occasion for personal and spiritual growth; and to equip the student with skills in teaching religion and in designing, administering and assessing educational programs.

Overall Goal: The Master of Religious Education program at St. Augustine's Seminary prepares candidates for educational ministries and leadership positions within the Catholic ecclesial tradition. Students encounter and deepen their understanding of key aspects of the Catholic theological tradition.

PROGRAM OUTCOMES

1. **Religious Heritage:** Students should articulate and communicate sound knowledge of the various areas of study in this Tradition, which include biblical, historical, pastoral, systematic and moral theology.
2. **Personal-Spiritual Formation:** Students integrate this knowledge into a personal response of faithful love for Jesus Christ, which is expressed in their loving service to his Church and all people.
3. **Cultural Context:** Students encounter and engage the principles of educational ministry with the Catholic Church, and in particular, within the Catholic school system and its contemporary cultural contexts.
4. **Specialization:** In the Master of Religious Education program, students should demonstrate that they can build on their understanding of the educational, social and behavioural sciences which ground educational practice. Students should demonstrate the capacity for critical and constructive theological reflection regarding the content and processes of Catholic educational practice. They demonstrate that they have enriched and strengthened their theological understanding and leadership skills necessary to be effective educators in the Catholic faith.

ADMISSION REQUIREMENTS

- A university undergraduate degree or its equivalent from an accredited institution, with adequate standing (normally at least B- standing in their final year). In exceptional circumstances, an applicant who has graduated five or more years ago, may be considered for admission with less than a B- average if a case can be made for demonstrated competency in education or other forms of educational ministry.
- At least one year of full-time experience in teaching or other forms of education ministry. Applicants without full-time experience should provide a resume detailing comparable experiences. The teaching experience need not be in school-based education, but may be of a more informal nature. Consultation with the Academic Dean may be required.
- Complete academic application and official transcripts from all post-secondary education [as noted in the Academic Admissions section]. For details of the M.R.E. Course Reduction Policy, please contact the Director.

There are *twenty* required courses for the Master of Religious Education degree:

Core Courses [12]

Biblical:

Introduction to Old Testament
Introduction to New Testament

Systematic Theology [Theological]:

Foundations of Theology
The Christian God / Mystery of the Trinity Theological
Anthropology
Christology Ecclesiology
Sacraments

Moral Theology (Ethics) [Theological]:

Moral Theology
Human Sexuality and Marriage

Historical:

Church History

Core Elective - choose ONE of the five options below:

- Christianity and World Religions
- Ecumenism
- Social Justice
- Church History
- Families of the World in Classrooms and Parish: Understanding For Education and Service

Core Religious Education Courses [3] [Pastoral Theology]

Religious Education Practicum and Globalization
Psychology and Faith Development

Choice of ONE below:

- Conversion and Education
- Spirituality and the Catholic Educator
- Spirituality of Work: Faith Life in Your Profession

Religious Education Electives [3] [Pastoral Theology]

Options:

- Issues in Catholic Education in Ontario
- The Ministry of Evangelization of Adolescents
- Introduction to Thomas Aquinas
- Lay Ministry in the Diocesan Church **or an approved alternative.**

Free Electives [2] May be taken in Theology, Education or Religious Education.

MASTER OF THEOLOGICAL STUDIES

The Master of Theological Studies [M.T.S.] degree provides a basic understanding of theological disciplines for general educational purposes. The M.T.S. offers a survey knowledge of the various theological disciplines, while requiring focus and depth in one specific area.

Overall Goal: The purpose of the M.T.S. is to provide a basic understanding of theological disciplines for general educational purposes or for future graduate study. Students of the M.T.S. degree should be introduced to the Church's rich intellectual tradition.

PROGRAM OUTCOMES

By completing a broad range of academic theology courses which provide both foundational and advanced theological knowledge, students of the M.T.S. degree prepare themselves to serve the Church's scholarly and educational mission. They should be enabled to analyze more surely and discern more confidently between current intellectual fashions or party identities in the contemporary life of the Church and the deeper shape and substance of Catholic faith and tradition.

Through consultation with the Academic Advisor, students select a particular area of theological focus within which to conduct in-depth research through course work, the writing of a thesis or the completion of a summative exercise, depending on the year of matriculation. This experience should help students develop the academic skills necessary to present original scholarly research in their chosen area of concentration.

1. Students completing the M.T.S. degree should demonstrate foundational knowledge of the Catholic theological tradition, especially its official teaching, with a capacity for research in one theological discipline.
2. Students completing the M.T.S. should demonstrate an ability to critically engage the Catholic intellectual tradition with various contemporary theological trends and cultural contexts.
3. Students completing the M.T.S. degree should demonstrate how their knowledge and outlook has changed as a result of having completed the degree.

Thesis and Summative Project

The Master of Theological Studies degree program will require all students beginning studies in September 2012 and afterwards to complete either a two-credit thesis or a one-credit summative project in consultation with the Director. Please refer to the M.T.S. Thesis and Summative Project Guidelines on our website.

http://staugustines.on.ca/prospective_students/academic_programs/mts

Admission Requirements

- A university undergraduate degree or its equivalent from an accredited institution, with adequate standing (normally at least B- standing in their final year).
- Complete academic application and official transcripts from all post-secondary education [as noted in the Academic Admissions section].

Non-Traditional Applicants for the Master of Theological Studies [M.T.S.]

In truly exceptional circumstances a non-traditional applicant will be considered for admission into the M.T.S. degree program at St. Augustine's Seminary of Toronto and will be eligible to apply if:

1. Formal Post-secondary studies, diploma or one year of university;
2. At least 10 University courses or half of the required credits for a first-entry undergraduate degree;
3. Please note: the criteria for admitting students in this category to the M.T.S. is outlined by our accrediting body, A.T.S., and requires approval of a B.A. Equivalency by the Toronto School of Theology Admissions and Procedures Committee.

For those students matriculating before September 2012, there are *twenty* required courses for the Master of Theological Studies degree.

Core Courses [14] Biblical:

- Introduction to Old Testament
- Introduction to New Testament

Systematic Theology [Theological]:

- Foundations of Theology
- The Christian God / Mystery of the Trinity Theological Anthropology
- Christology
- Ecclesiology
- Sacraments

Moral Theology (Ethics) [Theological]:

- Moral Theology
- Human Sexuality and Marriage

Historical:

- Church History

Core Electives - choose *THREE* of the four options below:

- Christianity and World Religions
- Ecumenism
- Social Justice
- Spirituality and the Catholic Educator or Spirituality of Work: Faith Life in Your Profession *or an approved alternative*

In-Depth Courses [3]

THREE courses must be taken in one chosen area, i.e., in consultation with the Academic Advisor.

- Moral Theology
- Systematic Theology
- Biblical Theology
- Pastoral Theology
- Church History

Free Electives [3]

May be taken in any area of theology or may continue in the chosen in-depth study area.

For students matriculating in September 2012 and afterwards, *eighteen* or *nineteen* courses are required for the Master of Theological Studies degree together with a Thesis or a Summative Project.

Core Courses [14] Biblical:

Introduction to Old Testament
Introduction to New Testament

Systematic Theology [Theological]:

Foundations of Theology
The Christian God / Mystery of the Trinity
Theological Anthropology
Christology
Ecclesiology
Sacraments

Moral Theology (Ethics) [Theological]:

Moral Theology
Human Sexuality and Marriage

Historical:

Church History

Core Electives - choose THREE of the four options below:

- Christianity and World Religions
- Ecumenism
- Social Justice
- Spirituality and the Catholic Educator or Spirituality of Work:
Faith Life in Your Profession *or an approved alternative*

Thesis or Summative Project [3]

M.T.S. Thesis - 2 credits / Summative Project - 1 credit

Thesis Option: *The thesis must be chosen in consultation with the Academic Advisor and one additional course must be taken in the same area as the Thesis.*

Summative Project Option: *The summative project must be chosen in consultation with the Academic Advisor and two additional courses must be taken in the same area as the Summative Project.*

Optional areas:

Moral Theology, Systematic Theology, Biblical Theology, Pastoral Theology
OR
Church History

Free Electives [3]

May be taken in any area of theology or may continue in the area chosen for in-depth study.

DIPLOMA PROGRAMS

The Diploma programs are non-conjoint programs, therefore students in these programs are not eligible for student services at the University of Toronto. Basic student services will be provided by St. Augustine's Seminary in association with the Toronto School of Theology.

Admission Requirements

1. Complete academic application and official transcripts from all post-secondary education [as noted in the Academic Admissions section].
2. Bachelor's degree or non-traditional applicant with an appropriate background.

The Diploma program may be done on a part-time or full-time basis. Courses completed in the diploma program may be eligible for transfer to a degree program depending on the academic eligibility of the student and the grade received for the course. Article 11.9 of the T.S.T. *Basic Degree Handbook* further explains the policy regarding grades earned in the 60-69 range. Courses receiving these grades are counted towards St. Augustine's Seminary diploma programs but are not transferable to a master's level program.

Diploma in Theological Studies

This program may be completed fully online.

Purpose:

To provide a Program in theology in order that the student, who does not wish to pursue a degree, may investigate at greater depth and in a structured learning situation, the Catholic tradition of faith.

Goal: To assist theology students in their faith development through input and interaction in a structured learning environment.

The requirements for the Diploma in Theological Studies are: Core Courses (7)

- Introduction to Old Testament
- Introduction to New Testament
- Five other courses chosen from available Systematic and Moral Theology offerings.

Free Electives (3) *May be taken in any area. We should note DTS – can be taken completely online.*

Diploma in Lay Ministry

This program may be completed online with the exception of the capstone course noted below.

Please contact the Academic Advisor for details.

Purpose:

To offer to those already serving or hoping to serve as Lay Ministers the chance to enhance their ministry through theological education. This is not an Archdiocesan certification program but rather a coordinated combination of introductory courses. This may lead to further studies.

Goal: To provide a theological foundation allowing the student to focus on areas related to his or her personal ministerial goals.

The requirements for the Diploma in Lay Ministry are: Core Courses (7)

1. Foundations in Theology
2. Introduction to Old Testament
3. Introduction to New Testament
4. General Survey Course in Church History
5. Introduction to Moral Theology
6. Sacramental Theology Course
7. Lay Ministry in the Diocesan Church (capstone course)

Elective Courses (3)

Emphasis in a particular area will be decided by each student in consultation with the Director of the Institute of Theology, in view of his or her ministerial goals.

LAY SPIRITUAL FORMATION PROGRAM

The **Lay Spiritual Formation Program** at the Institute of Theology offers conferences for alumni, lay people and religious on current topics of interest. The Lay Spiritual Formation Program schedules at least four spiritual and pastoral formation days to complement the academic formation offered through the degree and diploma programs: two retreat days (Advent and Lent) and two pastoral professional development days (one in each semester). You may contact Director of the Lay Spiritual Formation Program at josephine.lombardi@utoronto.ca for more information.

If you would like to be on our mailing list for this information, please contact the office at 416-261-7207 x235 or email ioft@sastoronto.org.

PERMANENT DIACONATE FORMATION PROGRAM

St. Augustine's Seminary's Diaconate Formation Program prepares candidates for ordination as permanent deacons for the Archdiocese of Toronto. The program includes both a propaedeutic year of intensive discernment (once a month on Saturdays) for aspirants and four years of formation for candidates. The program is designed in conformity with *The Basic Norms for the Formation of Permanent Deacons*. The Coordinating Director of Diaconate Formation in consultation with the Rector organizes the various aspects of the program. Members of the formation team include experienced deacons, their wives, professors, supervisors, facilitators, and a chaplain.

Admission Requirements

1. No impediments as outlined in Canon Law.
2. Completion of the Propaedeutic Year
3. Acceptance by the Admission's committee
4. Completion of the Academic Application Form with official transcripts from all post-secondary institutions
5. Bachelor's degree or non-traditional student with an appropriate background.

The Program

The program consists of a propaedeutic or spiritual year and four years of formation. Those interested in applying should call the Office of Clergy Personnel Catholic Pastoral Centre, (416) 934-3400 x304. That office will explain the application process and what documents are required for it. The Admissions Committee will inform preceding a fall start-up as to whether or not they have been accepted into the propaedeutic year.

Propaedeutic Year

The one-year propaedeutic period is an aspirancy year of prayer, study and discernment. It is offered every second year. Aspirants and their wives pray the Divine Office, engage in spiritual exercises including holy hours, study the *Catechism of the Catholic Church*, read Church documents on the diaconate, discuss the diaconate with deacons and their wives, and enter into discussions with each other on questions concerning the diaconate.

The various facets of the propaedeutic year inform each aspirant couple's reflection and discernment. At the end of the propaedeutic stage, aspirants confirm their discernment as to whether they want to become candidates. The Admissions Committee will on its part discern which of these aspirants will enter the four-year formation program.

Four-Year Formation Period

Candidates attend one weekend a month from September to June over four years at St. Augustine's Seminary for spiritual, academic, pastoral and human formation. In addition, they meet in small groups weekly for prayer, study, discussion, reflection and continuing discernment.

This four-year program integrates the spiritual, academic, pastoral and human dimensions into a preparation that is vital for a person seeking a life of commitment to Church service. Such preparation and integration fosters a spirit of community among the candidates and their families.

The spiritual formation process under the direction of a chaplain integrates the doctrinal, theological, Biblical and ministerial development for the expression of a life lived in a Catholic Christian faith. The candidates practice methods of prayer, contemplation and discernment. The program requires all candidates to see a spiritual director and to make an annual retreat given through the Diaconate Formation Program.

That curriculum encompasses ten foundational courses in the Old Testament, New Testament, Christology, Ecclesiology, Theological Anthropology, Moral Theology and Ethics, Pastoral Ministry, Liturgy, Sacraments, and Spirituality in addition to co-curricular courses in pastoral ministry, field education, liturgical presidency, and a study of the social teachings of the Church.

The pastoral formation process involves courses in pastoral ministry, counselling and spiritual direction as part of the diploma program. In addition, in preparation for their charitable ministry, candidates participate in a minimum six-month Supervised Pastoral Placement Experience under the guidance of a supervisor. Candidates participate in a proclamation and preaching practicum throughout the four years of the formation program. To improve their future ministry of preaching, candidates are given opportunities to prepare and preach reflections in their parishes under specific conditions with the permission of the Archbishop. This takes place in the fourth year of the program. Finally, candidates engage in liturgical praxis preparing them for their roles in liturgy.

The human formation process is engaged in the weekly group meetings with a mentor couple. The candidates and their wives build relationships with their mentors and each other as they develop the interpersonal and human skills essential to them as candidates and to ministry. In addition, on Seminary weekends, candidates meet for communal prayer, Liturgy of the Hours, Eucharist, Benediction and meals with the seminarians. They come together for other events at the Seminary throughout the year that build community.

Wives of candidates participate in an ongoing women's program, specific to each year of formation. That program includes regular group sessions, spiritual direction and retreats

In the second year of formation, candidates are instituted to the Ministry of Lector and in their third year, to the Ministry of Acolyte. By December of their fourth year, the candidates, having exercised the Ministries of Lector and Acolyte, as well as having discerned their call and ministry of service, publicly express their intention to seek ordination through the Rite of Admission to Candidacy for Ordination to the Diaconate and the Profession of Faith.

At the end of the fourth year, conditional upon fulfillment of all program requirements, the written consent of the candidate's wife, the recommendation of the Formation Committee and the Director of the Formation Program, and with the Archbishop's approval, the candidates are ordained to the Sacred Order of Deacon.

DIPLOMA IN THEOLOGICAL STUDIES COURSE REQUIREMENTS FOR PERMANENT DIACONATE CANDIDATES

The requirements for the Diploma of Theological Studies are:

Core Courses [10]

- Foundations of Theology
- Introduction to New Testament
- Introduction to Old Testament
- Christology and Homiletics
- Ecclesiology
- Fundamental Christian Ethics
- Pastoral Norms on Marriage
- Sacramental Theology
- Spirituality in Pastoral Ministry
- Theological Anthropology.

Plus, the following Co-Curricular Courses [3]:

- Pastoral Ministry
- Field Education
- Liturgical Presidency.

LIBRARY

The St. Augustine's Seminary Library supports all the academic programs offered by the Seminary. Its collection of more than 46,000 volumes is strong in Roman Catholic theology with an emphasis on resources for ministry. There are subscriptions to more than 133 periodicals and newspapers and a small collection of DVDs, videos and audio cassettes.

Most of the collection, except the non-print resources, is searchable through the Catalogue of the University of Toronto Libraries (UTL): <https://onesearch.library.utoronto.ca/>. This union catalogue shows the holdings of over 40 libraries that comprise UTL. The UTL system includes the libraries of six other theological colleges. Theology students have at their disposal more than eleven million print volumes; 1.4 million e-books; 160,000 e-journals; and thousands of electronic encyclopedias and indexes.

Students and faculty at St. Augustine's Seminary have the same access to and borrowing privileges in these libraries as their U of T counterparts. They also have both onsite and offsite access to the many electronic resources licensed by UTL. The U of T student card, known as the T-card, serves as the library card for the entire library system. Materials that are borrowed from the St. Augustine's Seminary Library **must** be returned to the Seminary library.

The St. Augustine's Seminary Library collection meets most of the needs of those taking Seminary Courses. However, the six libraries connected with the other T.S.T. colleges and the Robarts library, which contains the main theological collection on the St. George campus, can also be used by St. Augustine's students. Materials from other libraries may not be returned to the St. Augustine's Seminary Library.

The staff at St. Augustine's Seminary Library provides reference and research assistance; consultations can be booked to learn how to use library resources. Contact the library: library@sastoronto.org

The Library has extended hours during the fall and winter terms.

You can view up-to-date hours from the UTL website:

<https://onesearch.library.utoronto.ca/library-info/STAUGUSTIN#>

Outstanding library fines may result in the withholding of final transcripts.

CAMPUS AND HOUSING INFORMATION

St. Augustine's Seminary Campuses

The main campus of St. Augustine's Seminary of Toronto is in the suburb of Scarborough in the city of Toronto. Our administrative offices, residence for candidates to the priesthood, the Priestly Formation Program and the Diaconate Formation Program are located here, as are liturgical and social events for our students. Our location at the Cardinal Flahiff Centre (95 St. Joseph Street) on the University of Toronto St. George Campus houses classrooms, shared faculty offices, and is used for the great majority of our academic course offerings. Library resources and computer access are available at the St. George Campus and Scarborough locations.

A Scarborough Campus map and University of Toronto St. George Campus map are included at the back of this Bulletin.

Housing for Non-resident Students

It is strongly recommended that non-resident students make housing arrangements well in advance, as accommodations are scarce and relatively expensive in the University area. It would be to the advantage of the student to visit Toronto and review newspapers for possible housing opportunities.

Please visit the University of Toronto Student Housing Service website for more information: <http://www.housing.utoronto.ca/>

FEES AND FINANCIAL AID

All Tuition and Fees, Refund Schedule and financial aid information are available on our website at www.staugustines.on.ca by choosing the **Current Students** pull-down menu, and choosing **Financial Information**.

Refund Policy

Each term will have a customized refund policy based on the semester dates and deadlines.

Fees are not refundable except in extraordinary circumstances.

INTERNATIONAL STUDENT INFORMATION

Please Note: International Applicants for the Seminary Formation Program must first apply and be accepted formationally before they can apply to the academic program.

Anyone wishing to study in Canada who is not a Canadian citizen or permanent resident must obtain a Study Permit and in some cases a Temporary Resident Visa (Entry Visa) before entering Canada. Prospective students should contact **the nearest Canadian Embassy, High Commission or Consulate as soon as they receive their offer of admission.** Delays at Embassies and Consulates are now common and should be taken into account when seeking Student Visas and Study Permits.

Application forms and guidelines for the initial Study Permit can be downloaded from the Citizenship and Immigration Canada [CIC] website at <http://www.cic.gc.ca/english/study/study.asp>.

More details about Immigration procedures are available on the University of Toronto's Centre for International Experience website: <http://cie.utoronto.ca/>.

St. Augustine's Seminary may be required to submit attendance and/or proof of advancing in the program for all international students to the federal government, subject to any applicable privacy legislation requirements. Accepted applicants are required to complete and return the *Notice of Collection of Personal Information and Consent* form. Receipt of this form by St. Augustine's is required to proceed and retain student's enrolment.

Academic Required Documents

All students must have official transcripts sent directly to St. Augustine's Seminary. International Students should know it is to their advantage to contact their post-secondary institutions while they are still in their home country.

In addition, international students must provide further documentation about their post-secondary institutions. In most cases, international students who receive Bachelor degrees from Universities and/or Colleges outside North America are required to present supporting documentation about the Faculty and Course Curriculum. The credentials of the teaching faculty should include the degrees obtained and courses taught. Detailed course descriptions and the number of credit semester hours are valuable; a prospectus or bulletin of the institution should contain this necessary information.

The supporting documentation as well as the Official Transcripts should be signed and/or sealed by the institution and sent directly to St. Augustine's Seminary to the attention of the Registrar.

All changes to immigration status should be reported to the Registrar.

VOCATION DISCERNMENT OPPORTUNITIES

If you are interested in reflecting and discerning a vocation to the priesthood, phone or write to the Vocations Director in your diocese. For those in the Archdiocese of Toronto, please contact the Vocation Director at 416-968-0997 [Fax: 416-968-1227]; website: www.vocationstoronto.ca & email: vocations@archtoronto.org

VOCATIONS IN OTHER CANADIAN DIOCESES AND RELIGIOUS ORDERS

Please visit the website www.vocations.ca. This site is the National source of Vocation information.



St. Augustine's Seminary Scarborough Campus is located at 2661 Kingston Road, between Midland Avenue and Brimley Road. Left at the first set of traffic lights west of Brimley Road; right at the second set of traffic lights east of Midland Avenue.

Public Transportation information is available at:

TORONTO TRANSIT COMMISSION

(416) 393-4636

<http://www.ttc.ca>

TTC WHEEL-TRANS

(416) 393-4111.

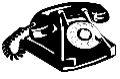
GO TRANSIT – GO TRANSIT STUDENT IDENTIFICATION CARDS FOR ELIGIBLE FULL-TIME STUDENTS are available – please contact the Registrar for details.

Toronto local calling area 416-869-3200 <http://www.gotransit.com/>

Long distance toll free 1-888-GET-ON-GO (438-6646) TTY teletypewriters only 1-800-387-3652.

St. Augustine's Seminary Campus on the University of Toronto, St. George Campus Location: Cardinal Flahiff Centre, 95 St. Joseph Street, Toronto, ON M5S 3C2, map can be found online at <http://www.tst.edu/about/map-locations> or on the map at the back of this Bulletin.

You may contact St. Augustine's Seminary by:



PHONE

416-261-7207

FAX

416-261-2529



Internet

Website: www.staugustines.on.ca

Our email address is located on the "Contact Us" menu option.



Mail

St. Augustine's Seminary of Toronto
2661 Kingston Road
Scarborough, ON M1M 1M3

Priestly Formation questions may be directed to the Vice-Rector. Academic questions may be directed to the Registrar, Academic Dean or the Director of the Institute of Theology.

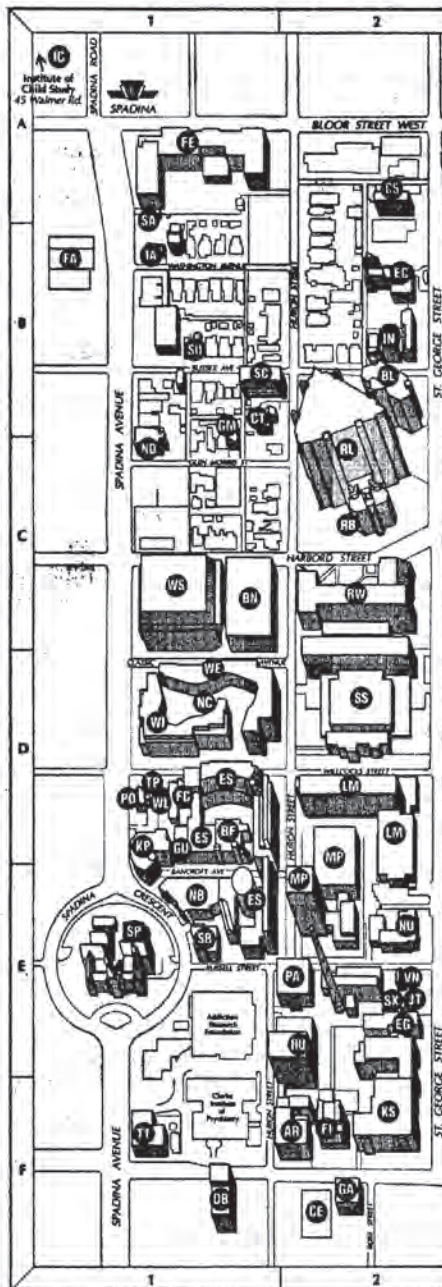
CODE	BUILDING NAME	GRID
AH	Alumni Hall	(D5)
AN	Annesley Hall	(B4)
AO	Admissions and Awards	(A2)
AR	Architecture Building	(F2)
BC	Birge-Carnegie Library	(B4)
B F	Bancroft Building	(D1)
B1	Banting Institute	(F4)
B L	Claude T. Bissell Building	(B2)
BN	Clara Benson Building	(C1)
BR	Brennan Hall	(C5)
B S	St. Basil's Church	(C5)
BW	Burwash Hall	(B4)
CB	Best Institute	(F4)
CE	229 College St	(F2)
CF	Cardinal Flahiff Building	(C5)
CH	Convocation Hall	(E3)
CI	CIUT Radio	(C2)
C L	97 St. George St	(C2)
CO	Campus Co-Op Daycare	(A2)
CR	Carr Hall	(C5)
C S	School of Continuing Studies	(A2)
CT	Caretaking	(B1)
CU	Cumberland House	(F2)
DB	Dictionary of Cdn Biography	(F1)
DR	Development & Univ. Relations	(D2)
DV	Devonshire House	(C3)
EA	Engineering Annex	(F2)
EC	Economics Department	(B2)
EG	Engineering Science Building	(E2)
EJ	Elmsley Hall	(B5)
EH	Edward Johnson Building	(B3)
EM	Emmanuel College	(B4)
ES	Earth Sciences Centre	(D1)
	Department of Botany	(D1)
	Faculty of Forestry	(D1)
	Department of Geology	(E1)
FA	Faculty Association	(B1)
FC	Faculty Club	(D1)
FE	371 Bloor St W	(A1)
FG	FitzGerald Building	(F3)
FH	Falconer Hall	(B4)
FI	Fields Institute	(F2)
GA	Gage Research Building	(F2)
GB	Galbraith Building	(E2)
GI	George Ignatieff Theatre	(B3)
GM	Glen Morris Studio Theatre	(B1)
GR	St. George Graduate Residence	(A2)
GS	School of Graduate Studies	(D2)
GU	Graduate Students' Union	(D1)
HA	Haultain Building	(F3)
HC	16 Hart House Circle	(D3)
HH	Hart House	(C3)
HI	St. Hilda's College	(B2)
HJ	215 Huron St	(E2)
IA	Internal Audit	(B1)
IN	Innis College	(B2)
IR	Centre for Industrial Relations	(A2)
IS	Innis College Student Residence	(B2)
J P	St. Joseph's College	(D5)
J T	Joint Prgm in Transportation	(E2)
K L	J. M. Kelly Library	(D5)
K P	Koffler Inst. for Pharmacy Mgmt	(D1)
K S	Koffler Student Services Centre	(F2)
K X	Knox College	(D2)
LA	Gerald Larkin Building	(B3)
LB	Burwash - Lower Houses	(C5)
LC	Loretto College	(B5)
LM	Lash Miller Chemical Labs	(D2)
LW	Flavelle House	(B4)
MA	Massey College	(C2)
MB	Mining Building	(F3)
MC	Mechanical Engineering Bldg	(E3)
ME	Centre for Medieval Studies	(D4)
MF	Margaret Fletcher Daycare	(B2)
MG	Margaret Addison Hall	(A4)
ML	McLuhan Program	(D5)
MM	MacDonald-Mowat House	(D2)
MP	McLennan Physical Labs	(E2)
MR	McMurrich Building	(E3)
MS	Medical Sciences Building	(E3)
NB	North Borden Building	(E1)
NC	New College	(D1)
ND	Nancy's Part-Time Child Care	(B1)
NF	Northrop Frye Hall	(C4)
NJ	Nursing Building	(E2)
OG	Obstetrics & Gynaecology	(F5)
OH	Odette Hall	(C5)
OI	OISE/UT	(A3)

St. George Campus Map

St. Augustine's Seminary edition

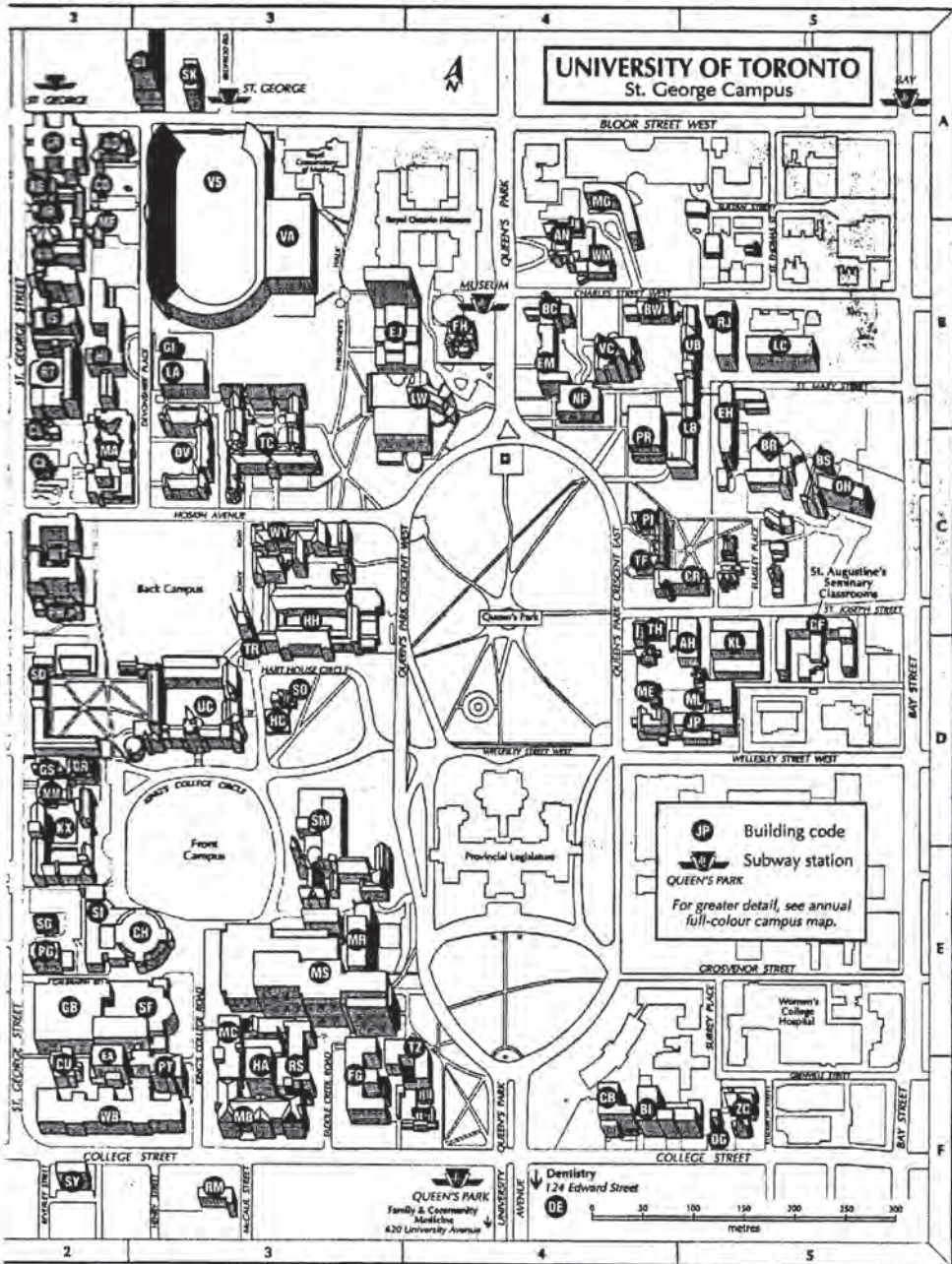


Map created and designed by
The Cartography Office,
Department of Geography
and the
Office of
Space Management



CODE	BUILDING NAME	GRID	CODE	BUILDING NAME	GRID
PA	F. N. Hughes Pharmacy Bldg	(E2)	R S	Rosebush Building	(F3)
PG	Physical Geography Building	(E2)	RT	Rotman Management Centre	(B2)
P I	Pontifical Institute	(C4)	RW	Ramsay Wright Zoological Labs	(C2)
PO	U of T Police	(D1)	SA	U of T Staff Association	(A1)
PR	E.J. Pratt Library	(C4)	SB	South Borden Building	(E1)
PT	D.L. Pratt Building	(F3)	SC	Sussex Court	(B1)
RB	Fisher Rare Book Library	(C2)	SD	Sir Daniel Wilson Residence	(D2)
RE	Dept. and Centre of Religion	(A2)	SF	Sandford Fleming Building	(E3)
R J	Rowell Jackman Hall	(B5)	SG	49 St. George St	(E2)
R L	Robarts Library	(B2)	SI	Simcoe Hall	(E2)
RM	Physical/Occupational Therapy	(F3)	SK	Social Work Building	(A3)

UofT Map



CODE	BUILDING NAME	GRID	CODE	BUILDING NAME	GRID	CODE	BUILDING NAME	GRID
SM	Sigmund Samuel Library	(D3)	TR	Soldiers' Tower	(D3)	WE	Wetmore Hall, New College	(D1)
SO	Stewart Observatory (SAC)	(D3)	TT	455 Spadina Ave	(F1)	WI	Wilson Hall, New College	(D1)
SP	1 Spadina Crescent	(E1)	TZ	Tanz Neuroscience Building	(E4)	WL	45 Willcocks St	(D1)
SS	Sidney Smith Hall	(D2)	UC	University College	(D3)	WM	Wymilwood	(B4)
SU	40 Sussex Ave	(B1)	UP	University College Union	(C2)	WS	Warren Stevens Building	(C1)
SX	Sexual Education Centre	(E2)	VA	Varsity Arena	(B3)	WT	Whitney Hall	(C2)
SY	Department of Sociology	(F2)	VC	Victoria College	(B4)	WW	Woodsworth College	(B2)
TC	Trinity College	(C3)	VN	The Varsity newspaper	(E2)	WY	Wycliffe College	(C3)
TF	Teefy Hall	(C4)	VB	Burwash - Upper Houses	(B5)	ZC	Centre for Bioethics	(F5)
TH	Toronto School of Theology	(C4)	VS	Varsity Stadium	(A3)			
TP	U of T Press	(D1)	WB	Wallberg Building	(F2)			

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THE MOTTO OF ST. AUGUSTINE'S SEMINARY OF TORONTO
"As the Sun [reigns in the Heavens],
may Charity alone reign [in our Hearts]"

The Coat of Arms

The shield is divided with the upper portion in blue representing the heavens and Lake Ontario. The sunrise and the distinctive Seminary dome are represented in the central curve of the dividing line. The red of the lower portion is for Theology. The central emblem is the chalice representing the ministerial priesthood and the Eucharist. The maple leaves in the coronet refer to the Seminary as a Canadian institution. The book represents both theological education and the Bible; it is bound in green, the colour for bishops, recalling the patronage of St. Augustine, Bishop of Hippo.

Cover Photo:

St. Augustine's Seminary Photo by 7K Photo (7kphoto.ca)